

English - Activities this term will focus on establishing baseline reading and writing skills. Pupils will explore a range of texts, including *The Colour Monster*, *Too Tall Houses* and *What We'll Do*. During the first half term, all pupils will also complete phonics placement assessments with staff to help identify their individual learning needs and support appropriate intervention and teaching.

Maths - This term, activities will focus on establishing pupils' baseline numeracy skills. This includes assessing and developing understanding of place value, addition, subtraction, multiplication and division. In addition, pupils will participate in a weekly functional maths session focused on time-related concepts, such as the days of the week, months of the year and other practical time skills.

Creativity Carousel - This subject is taught on a carousel, with pupils taking part in a different activity each term. The three activities this year are Outdoor Learning, Art and Drama. In Outdoor Learning, pupils will participate in a range of forest school-inspired activities, developing practical skills and resilience while working outdoors in all weather conditions. In Art, pupils will create individual pieces of work inspired by the theme of *Horrible Histories*. In Drama, pupils will take part in a variety of speaking and listening activities designed to develop their oracy skills, self-confidence and communication abilities.

PSHE - Pupils explore the importance of rules, expectations and responsibilities within school, at home and in wider society through learning about codes of conduct and positive behaviour. They develop an understanding of human rights, including how these rights have evolved over time and why they are important in promoting fairness and equality. Pupils also reflect on their own identity by identifying their personal strengths, interests and achievements, helping them to build confidence, self-awareness and a positive sense of wellbeing.

Topic - This term, pupils will be studying *Horrible Histories*, with a particular focus on the history of Amersham and its local significance. After half term, pupils will move on to Religious Education, learning about the story of Moses and the temptation of Jesus.

Technology Carousel - This takes place on a carousel, with pupils changing activity every term. The three activities for this year are: DT – pupils are making a catapult which ties in with our theme of *Horrible Histories*. Food Tech – pupils are learning how to be safe in the kitchen; including basic knife skills and food hygiene. Performing Arts – pupils will take part

Stony Dean School

Year 7

Autumn Term Curriculum 2026-27

STEM – Half term 1: Pupils will explore units of measurement through a range of practical investigations and experiments. They will develop their skills in measuring using a variety of scientific equipment, applying their learning in exciting hands-on activities. Highlights of the term include making a lava lamp and launching a rocket, helping pupils to understand scientific concepts in a fun and engaging way. Half term 2: In the *Deserts* theme, students will explore the differences between things that are living, dead, and never alive, and investigate how desert habitats meet the needs of different plants and animals. They will learn how organisms are adapted to survive in extreme conditions and how these adaptations can lead to evolution. Students will study simple food chains and classify desert plants and animals based on their characteristics.

PE - This term, pupils will take part in a range of indoor and outdoor physical activities, including both individual challenges and team games. We have started with ABC circuits, which allow us to assess pupils' agility, balance and coordination. Pupils have also been introduced to Boccia, a Paralympic ball sport, and have completed a gym induction so they can safely use cardio equipment to develop their stamina and fitness. Other activities planned for the term include handball, football, basketball and trampolining.

Preparation for Adulthood - Pupils will explore careers and their place within the wider community. They will develop an understanding of the world of work, learn about a range of different career opportunities, and begin to consider jobs that match their interests, strengths and aspirations for the future.

ASDAN Life Skills - This learning takes place on a carousel, with pupils changing activities each term to develop a range of practical life skills. Throughout the year, all pupils will take part in Inclusive Cycling, First Aid and Sewing, giving them opportunities to build confidence, independence and new skills in a variety of contexts.

Enrichment - This takes place on a carousel, with pupils changing activity every term. The three activities for this year are: Team building activities to develop social interaction skills, team work and a sense of fair play. Wellbeing café – pupils will organise and run their own wellbeing café for other invited pupils. Stars in their eyes! Pupils will be practising and rehearsing individual and small group performances which they will have the opportunity to showcase at the end of term concert.

ICT - Pupils will develop their digital literacy skills and learn how to use technology safely, confidently and effectively. They will practise logging in independently, using ePraise to monitor their achievements and access information, and improving their typing skills to support their learning across the curriculum. Through these activities, pupils will build the essential digital skills needed for school, further education and everyday life.