

SALT (Speech and Language Therapy)

SALT interventions run as a mixture of in class strategies and explicit activities to develop engagement, expressive and receptive language as well as interaction. Attention Autism sessions help build attention and listening, and develop social communication skills.

OT (Occupational Therapy)

Students engage in interoception activities to help them understand their bodies where physical feelings are linked to emotional states and other sensory experiences.

OT will also support with the appropriate therapeutic equipment to address the individual needs of pupils.

English

This term, our English curriculum focuses on the theme of Myths and Legends, with students developing their reading, writing, speaking, and listening skills through Aaron Becker's book, Quest. Next term, we will transition to an Extreme Weather theme, exploring the topic through Mac Barnett's A Polar Bear in the Snow.

Creative Arts

This term invites pupils will explore the worlds of imagination and nature. In Half-Term 1 they will use a variety of printing techniques to create strange beasts In Half-Term 2, pupils will explore the theme of extreme weather, creating paintings and collages that explore cold climates and the unique colour palettes associated with temperature.

Forest School

Students access the Forest School outdoor area weekly to engage in hands-on nature activities, crafts, and outdoor cooking.

Trips

Students will participate in off-site visits where appropriate to enhance their learning and independence in the community.

Maths

Students will continue to develop numeracy skills by focusing on the four core operations—addition, subtraction, multiplication, and division—alongside related problem-solving tasks. Students will explore geometry and measurement topics tailored to their individual abilities. Students in Year 11 will complete an ASDAN qualification where appropriate.

Stony Dean School

Climb Groups 1 and 2

Autumn Term Curriculum 2026-27

Music

In their weekly lesson, students will compose music independently using body percussion and instruments, exploring sound creation through various techniques and core musical elements (the interrelated dimensions of music).

PE

This term, students are participating in sensory circuits to develop their full range of proprioceptive gross motor skills, which enhances spatial awareness, builds physical coordination, and improves focus and emotional

Science

Half term 1: Pupils will develop their measurement skills through practical investigations using a range of scientific equipment.

Half term 2: Pupils will explore Extreme Cold, investigating temperature, heating and cooling, keeping warm and the effects of cold through practical activities.

Food Tech

Pupils will learn the basics of food hygiene and learn how to prepare healthy meals and snacks. They will also learn to understand safety and hygiene in the kitchen.

ICT

Students will learn typing skills, accessing different programmes, logging on and saving work. Students will also use ICT to support their work in different topics.

PHSE – Learning All about me, What's important to me. Class code of conduct Zones of regulation, understanding Feelings & Emotions.

Learning for Life

Students are learning and practising essential social, communication, and safety skills needed before they can independently navigate transport or shopping.

Daily Living Skills

Students continue working on self-care skills such as activities to support their self-awareness, safety, health and wellbeing. This will include stranger danger and keeping safe in different environments. They are learning to care for their personal appearance and environment.