

English

The themes for this term are 'Rainforest' and Commonwealth Games'. Students will read a range of fiction and non-fiction texts linked to the themes and focus on persuasive and instructive writing.

Preparation for Adulthood

This term, students have look at work-ready skills; primarily teamwork, and have completed a number of projects where they have had to work as a team and consider the different roles that they play in that team.

Life Skills

These lessons aim to prep students with key independence and community skills to support them growing up. Throughout the year, students will complete a series of ASDAN challenges on a rotation including: textiles & sewing, health & fitness, photography skills, money management, first aid and inclusive cycling.

Learning for Life

The World We Live In: How and what we can care for in our environment including our responsibilities. Understanding money, how it is used and difference between essential and luxury.

Managing Feelings: Identifying a range of feelings and who we can talk to. Trustworthy and reliable support networks available. Expectations of different relationships, what abuse looks like and how to report abuse.

Speech and Language Therapy

The focus for Year 8 this term is negotiation and cooperation skills through team games and collaborative problem-solving activities e.g. strategy games, Lego builds and escape room challenges. Pupils will practise turn-taking, compromise, sharing ideas and working towards shared goals. Sessions are tailored to individual needs and areas of development.

Art

This term it's all about colour in the rainforest. We will be investigating Henry Rousseau's famous jungle painting, "Surprise!" Pupils will paint, print, draw and colour using a variety of different mark making techniques to create a mixed media piece full of different greens!

Science

Students work start the AQA Entry Level Certificate, a modular programme that enables them to build both their scientific knowledge and practical skills step by step. The first component they will study is Biology: Environment, Evolution and Inheritance. This will link to the KS3 Theme: The Rainforest.

ICT

Pupils will be introduced to games design/computer programming through the use of Kodu Game Labs. Pupils will be given introductory lessons and shown how to use the tools on the app. They will then be expected to plan design, create and evaluate their own computer based game.

Stony Dean School

Year 8

Summer Term

World Around Us Carousel: RE

Students in Year 8 will investigate the lives of a range of indigenous cultures and their beliefs. They will explore their history, their values and the challenges they have faced.

Creative Arts

Students will take part in a range of activities and exercises linked to the drama skill of role play. They will aim to build their confidence in performance and taking on the role of a character, including following prompts and responding to their group.

PE

Pupils will look at Summer sports such as: Netball, Cricket, Tennis, Rounder, Golf, Ultimate Frisbee and Athletics ready for Sports Day.

Maths

For number work students will focus on fractions and decimals. Some will explore basic fractions while others will look at equivalent fractions and how to add and subtract like and simple unlike fractions. Some students will look at the relationship between fractions and decimals

Students will also explore angles in shapes and use these to identify 2D and 3D shapes.

Students will continue to develop their knowledge of money and time.

Towards the end of the year students will engage with maths work centred around a film.

Design Technology

Half-Term 1: Students are constructing a bird box as a hands-on project that connects woodworking skills with the theme of rainforests. This project encourages students to think about wildlife habitats and environmental conservation.

Half-Term 2: Students are building a wooden podium in conjunction with the theme of the Commonwealth games. The added goal of this project is it will be used during the school's sports day towards the end of term.

Food Tech

Half Term 1: Pupils will be introduced to the fundamentals of food technology. This will include understanding the importance of good kitchen hygiene, healthy and unhealthy breakfasts and kitchen safety. They will then explore making using ingredients found commonly in rainforest regions in order to create fun, healthy and tasty dishes.

Half Term 2: Students will build on their knowledge and confidence using tools, equipment and principles in order to create meals. The focus this half-term will be on creating dishes which athletes would consume in preparation for events. This will broaden students' knowledge of healthy foods and the need for a balanced diet.