

English

The themes for this term are 'Rainforest' and 'Commonwealth Games'. Students will read a range of fiction and non-fiction texts linked to the themes and focus on persuasive and instructive writing.

Creative Arts

In Creative Arts pupils will learn the principle skill of drama, including mime and tableaux, as well as self-regulation and social skills applicable to the wider school curriculum. This will lead onto a performance of a mime-based script 'Cu Chulainn'.

Food Tech

In Food Tech, pupils will be introduced to the fundamentals of food tech. This includes understanding the importance of good kitchen hygiene, healthy and unhealthy breakfasts and kitchen safety. They will then explore using ingredients commonly found in rainforest regions, in order to create fun, healthy dishes. In the second half of the term, pupils will build on their knowledge and confidence using tools, equipment and principles in order to create meals. The focus will be on creating dishes which athletes would consume in preparation for events. This will broaden students' knowledge of healthy foods and the need for a balanced diet.

Design Technology

In resistant materials pupils are constructing a bird box as a hands-on project that connects woodworking skills with the theme of rainforests. This project encourages students to think about wildlife habitats and environmental conservation. In the second half of the term, pupils build a wooden podium along the theme of the Commonwealth Games. The added goal of this project is it will be used during the school's sports day towards the end of term.

ICT

Pupils will be introduced to the basics of computer programming by using visual based code using Programming apps on iPads and then moving on to coding Microbits (small computers) using MakeCode, a block based programming platform.

Science

This term, Year 7 will be exploring the fascinating world of rainforests through a Biology focused project. Students will learn about the life cycles of plants and animals, discovering how different species grow, reproduce, and survive in their habitats. They will also develop their scientific skills by collecting, recording, and presenting data from hands-on investigations, making connections between theory and the real-life rainforest environment. Year 7 will then explore physics through the theme of the Commonwealth Games. They apply their knowledge of forces and energy to practical examples and students will carry out experiments measuring distance and time, and use this data to calculate speed. They develop key working scientifically skills through recording and presenting their results.

Stony Dean School

Year 7

Summer Term

Life Skills

These lessons aim to prep students with key independence and community skills to support them growing up. Throughout the year, students will complete a series of ASDAN challenges on a rotation including: textiles & sewing, health & fitness, photography skills, money management, first aid and inclusive cycling.

World Around Us: RE Carousel

Students in Year 7 will investigate the lives of a range of indigenous cultures and their beliefs. They will explore their history, their values and the challenges they have faced.

Art

This term it's all about colour in the rainforest. We will be investigating Henry Rousseau's famous jungle painting, "Surprise!" Pupils will paint, print, draw and colour using a variety of different mark making techniques to create a mixed media piece full of different greens!

Maths

Year 7 students will continue to focus on number operations, with some students doing work on fractions. They will be applying the skills they have gained throughout the year to recognise and draw fraction diagrams. Some students will find simple fractions of amounts. All year 7's will be doing some practical application of maths in measuring, money or time. Towards the end of the year students will engage with maths work centred around a film.

Learning for Life

Self-Care & Support: How to keep safe in school, home, online and the community. Personal belongings, unwanted touch and personal space.

Healthy Lifestyles: What is meant by a healthy lifestyle and how to live healthily. Body image and how this impacts mental health. What drugs are good for us and professionals who can support us. Jobs that people do and qualities needed to complete them. Understanding diversity and recognising differences between people of the same age.

PE

Pupils will look at summer sports such as Netball, Cricket, Tennis, Rounders, Golf, Ultimate Frisbee and Athletics ready for Sports Day.

Preparation for Adulthood

This term students have started to think about the different work-ready skills that they will need for any job and have completed activities around these skills such as; teamwork and communication. They have also thought the purpose of having a job and being work-ready in the future.

Speech and Language Therapy (SALT)

Lego based Therapy - Pupils will develop their ability to work with others and develop their language for description, orientation and location through group working with specified roles to build a Lego model.