

**Art** - This term we will be investigating urban landscape and the shapes and forms created within that environment. Inspired by an urban semi-abstract landscape artist, we will go on to create and design our own buildings using card construction methods.

**Preparation for Adulthood** - With the focus on 'Money' and 'Community', students will explore spending money, the difference between needs and wants, the cost of regular items. They look at what a community is and what they can do as part of their community.

**Creative Arts** - Developing character using drama within a script. Alternatively, Interest based, student led projects, e.g. Dungeons & Dragons, with a focus on curriculum outcomes and character development.

**Learning for Life** - Managing Feelings: Identifying a range of emotions, especially the strong emotions people may feel when growing up. Changing and Growing: Healthy and unhealthy relationships, what consent means and indicators of abuse.

**ICT** - Pupils will be taught up-to-date and age appropriate online safety material. This will look at appropriate social media use, keyboard warriors, what is banter and cyberbullying, sharing of personal and non-personal information to strangers and trusted people, technology vs life balance, fake accounts and their digital footprint.

**Food Tech** - Pupils will be introduced to the fundamentals of food technology. This will include recapping the importance of good kitchen hygiene and kitchen safety. Pupils will then go onto making a number of dishes including pasta, stir fry and healthy snacks.

**Maths** - Students will continue to have a focus on the four operations of addition, subtraction, multiplication and division. Some students will be working with numbers greater than 10,000 and as well as learning about multiplying with fractions.

Some students will be using their maths knowledge to explore the properties of 2D and 3D shapes. They will investigate the concepts of both symmetry and patterns.  
Some students will be working towards their Entry Level 3 qualification.

*Stony Dean School*

*Year 9*

*Spring Term Curriculum 2025-26*

**English** - The theme for this term is 'Natural Disasters'. Students will study a range of fiction and non-fiction texts linked to the theme and focus recount writing in the form of diary entries and articles.

**World Around Us** - Pupils are beginning to work on coursework objectives working towards their entry level qualification. The topic for this term is people and protest. Pupils will make links to BLM, protests in the 1960's America, current reasons for protests and explore different reasons and methods of protest around the world.

**Science** - Students will develop their skills working scientifically through a range of activities focused on recording and presenting data. They will then complete an assessed practical investigation into the rate of photosynthesis, which will contribute towards their AQA Entry Level Certificate. Students will then carry out a (Science, Technology, Engineering and Maths) STEM project to be showcased on STEM DAY to the rest of the school.

**Life Skills** - On a termly rotation, pupils will experience one of the following activities: bushcraft skills at school at our new Bushcraft area, everyday cooking skills in the food tech room and stop motion animation using the iPads and models. They will spend one term on each of these activities building on skills learnt in Year 8.

**RE** - Pupils will continue to study different beliefs, behaviours and cultures relating to Animal Welfare. They will make links and comparisons between different religions and values, believers and non-believers. They will consider the actions of influential historical characters such as Nelson Mandela, Martin Luther King and Biblical characters leading up to Easter.

**DT: Resistant Materials** - Pupils are introduced to types of plastics i.e. thermoplastics and thermosetting plastics. Pupils revise their skills working with plastics as they design and make an acrylic clock with incorporated clock fitting. Students will enhance skills and abilities using CAD software in conjunction with our laser cutter.

**PE** - Pupils will continue to visit the gym each lesson, with inside sports being table tennis and badminton, and outside sports being hockey and football.