

Resistant Materials - This term, students will begin an exploration into electrical circuits, how they work and how to build them. This will be incorporated into an electronic buggy project which will include wiring a motor switch and battery pack to operate their vehicle.

Art - Pupils in Year 11 will be following the Arts Award Bronze accreditation. Pupils are making their own self led art work in a media of their choice. We will also be going on a gallery trip and this will be written up as a project as part of the Arts Award.

Learning for Life - Managing Feelings: Debate topics, speaking and listening skills. How to challenge unkind comments and be assertive in situations.

Changing and Growing: Identifying what being in a family means and challenges people may face. Viewing pornography, relationships and sex education.

Speech and Language Therapy - SALT support is provided through EHCP sessions, with therapy staff working closely with the class team to help pupils make progress towards their bespoke SALT targets. Sessions are personalised to each pupil's needs and focus on developing functional communication skills that support learning, independence and preparation for adulthood. Our **Post-14 Personal Development Programme** is used to ensure targets and activities are meaningful, relevant and embedded into everyday school life.

PE - Pupils continue to work towards their Entry Level qualification by taking part in a variety of sports including Basketball, Table Tennis, Badminton, Football and using the Gym.

Maths - Most students focus on completing a maths qualification.

Entry Level Certificate provides basic and relevant mathematical skills. It demonstrates confidence in maths. The exams cover practical information for the following topics: Number and Calculation; Money; Time and Calendar; Measures; Statistics; Fractions; and Geometry.

Functional Skills qualifications explores real life mathematical contexts. Everyday mathematics forms the basis the specification. The topics covered are use of number and the number system; use of measures, shape and space; and handling information and data. Completing a qualification may be spread out over one to two years depending on the needs of the student.

Stony Dean School Year 11 Spring Term Curriculum 2025-26

English - The theme for this term is 'Crime and Punishment'. Students will study a range of fiction and non-fiction texts and focus on creative writing. Students will also continue developing their skillset for the qualification they are working towards (Entry Level Functional Skills, Functional Skills Level 1 / 2 or GCSE Language)

Science - Students will have an opportunity to further their learning through a new BTEC Level 1 Introductory in Applied Science includes a unit titled "Investigating Crime Scene Evidence" which offers students an engaging introduction to forensic science. This unit is part of the sector-specific modules designed to develop practical science skills and vocational knowledge.

ICT - Pupils in Year 11 will focus on developing advanced Digital Literacy skills through the use of Microsoft Word, PowerPoint & Excel. Pupils will complete project-based tasks requiring two or more of these applications. Pupils will also learn how to use the Internet responsibly by considering new laws established around the use of the Internet (e.g Copyright, Plagiarism, Data Protection, Consent etc).

World Around Us - Consumerism: Students will look at what goods are popular with young people, where they are made and how their manufacture can harm the environment. We look at factory working conditions and how children and adults can be helped.

Food Tech - Pupils in Year 11 will be cooking every lesson. This lesson is about getting pupils ready and confident to live independently. Pupils will plan, create, cook and evaluate dishes. We expect all pupils to try new things and participate in the theory as well as the

RE - The key areas of study this term are reconciliation and forgiveness, justice and injustice, religion and war. Does religion have an impact on unrest within families? Does religion play a part in how wars start? Students will discuss religion and behaviour from a community perspective inclusive of art and symbolism.

Preparation for Adulthood - Students will either be attending an independently arranged individual work placement, or school led group work placements with a variety of local organisations; Amersham Town Council, The Entertainer Head Office, Watford Workshop or site maintenance either onsite or at Amersham Town Football Club.