

Spiritual

Give pupils the capacity to thoughtfully examine their own beliefs—religious or otherwise—that shape their worldview, alongside a genuine interest in and respect for the diverse faiths, emotions, and values of others.

Encouraging children to find joy and curiosity in learning—about themselves, other people, and the world around them.

Support our pupils to use their imagination and creativity as part of their learning journey.

Inspire a willingness to reflect on their experiences by incorporating quiet, reflective times and discussions around beliefs, feelings, experiences and values.

Examples:
Whole school celebration events at Kings Church
Remembrance Day Assembly
Head of Year and SLT assemblies

Examples:
Charity fund-raising
Work alongside local charities
Fun Run
SRE
Guest speakers

Moral

Recognise the difference between right and wrong; teach about consequences and ethical issues. Apply this understanding that ‘actions have consequences’ in their own lives; recognise legal boundaries and, in so doing, respect the rule of law of this country.

Develop an interest in investigating, and offering reasoned views about, a variety of moral and ethical issues. Learn how to understand and appreciate the viewpoints of others on these issues.

Foster an understanding of what it means to be part of a community. Organise events that benefit local charities and encourage participation in school projects that nurture a sense of social responsibility.

SMSC Overview October 2025

Social

Use a range of social skills in different contexts; including working together and socialising with other pupils from different backgrounds. Develop a willingness to participate in a variety of social settings, co-operating with others and being able to resolve conflicts effectively. Acceptance of, and engagement with, the fundamental British values of democracy, the rule of law, individual liberty and mutual respect. Tolerance of those with different faiths and beliefs. Develop and demonstrate skills and attitudes that will allow pupils to value diversity as well as participate fully in, and contribute positively to, life in modern Britain.

Examples:
Enrichment lessons
Pupil led assemblies
Mentoring/Buddy systems
Leavers Celebration events
After school clubs
Circle Club
PFA events
Parent coffee mornings
Activities with Alfriston

Examples:
Lunchtime clubs in music and drama
KiteFest
Music therapy
Termly music show
Energize performance
Cultural Day
World Book Day
STEM Day
Trips
School Council
Eco Council

Cultural

Understanding and appreciating a wide range of cultural influences that have shaped their own heritage and that of others. Integrating diversity into the curriculum.

A knowledge of Britain’s democratic parliamentary system and its role in shaping our history and values in Great Britain

Exposing pupils to artistic, musical, sporting and cultural opportunities and encouraging a willingness to participate in and respond positively to these chances.

Develop a tolerance for different faiths and cultural diversity. Understand, accept, respect and celebrate this diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in ours and the wider community.