# National Tutoring Programme (NTP) - Stony Dean School

## Overview:

The NTP has given schools for extra funding to help support learning of those pupils who have been most impacted by the pandemic. Stony Dean School has taken advantage of this opportunity to help support both our disadvantaged pupils and those who have been most impacted by the lockdowns and isolation. We are using the School- led tutoring pathway to access this extra funding, which allows us to give extra tuition and catch up to our identified pupils.

See following link for further information about how school led tutoring works, frequently asked questions and conditions of the grant.

[School-Led Tutoring - NTP (nationaltutoring.org.uk)](https://nationaltutoring.org.uk/schools/school-led-tutoring/)

## What are the strategies we are using the grant for:

One of the main challenges for pupils at Stony Dean School is speech and language, this affects both the disadvantaged pupils and the non-disadvantaged pupils. Both have been affected by the pandemic due to the loss of face to face learning over the past few years. Speech and language is the foundation that is built upon for socialisation skills, accessing learning and understanding of academic subjects. Therefore, the school led grant is being used to employ another member of our Speech and language therapy team (SALT), which will support language understanding development throughout the school.

The role of this staff member involves;

* Supporting and facilitating therapy activities both in class and in smaller groups.
* Working with pupils, with regular monitoring and therapy programme adjustment by a Speech or Occupational Therapist.

The key objectives for this strategy during 2021-22 involve:

* To run weekly Colourful Semantics intervention in KS3 English
* To run weekly social communication groups in Year 11.
* To set-up and manage OT sensory boxes in across the school.