# Pupil premium strategy statement- Stony Dean School

## School overview

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| **Metric** | **Data** |
| School name | Stony Dean School |
| Pupils in school | 204 |
| Proportion of disadvantaged pupils | 54 (78 including 6th form) |
| Pupil premium allocation this academic year | £63,730 |
| Academic year or years covered by statement | 2021-2024 |
| Publish date | October 2021 |
| Review date | October 2022 |
| Statement authorised by | N Strain |
| Pupil premium lead | N Andreou-Dorey |
| Governor lead | M Pounce |

## Disadvantaged pupil barriers to success

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| Areas of support required by our pupils include social interaction, communication and language skills. Self-regulation as well as emotional and behavioural needs. |

## Strategy aims for disadvantaged pupils - academic achievement

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| **Aim** | **Evidence of impact** | **Target date** |
| Pupils progress align with their pathways in literacy | Progress levels showing pupils meeting expected progress. | July 2022 |
| Pupils progress align with their pathways in numeracy | Progress levels showing pupils meeting expected progress | July 2022 |
| Pupils progress is aligned to their SaLT targets in their EHCP | Progress recorded on SALT reports for annual reviews | July 2022 |

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

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| **Aim** | **Evidence of impact** | **Target date** |
| To improve self-confidence at attempting tasks independently in relation to their starting points | To be able to initiate a task with minimum support | July 2023 |
| To be able to use a variety of strategies to improve emotional regulation | Fewer incident reports recorded for these students | July 2023 |
| To improve attendance in relation to personal circumstances to align with national expectations | Attendance records | July 2023 |

## Teaching priorities for current academic year

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| **Measure** | **Activity** |
| Priority 1 | To provide an adapted Curriculum to compensate for Lock Down learning |
| Priority 2 | Embed reading support across curriculum |
| Barriers to learning these priorities address | Staff training and resources to support these school priorities |
| Projected spending | **£19, 465** (Resources, academic support and staff training total) SDS uses other strategies that have additional costs – please see other document for more details |

## Wider strategies for current academic year

| **Measure** | **Activity** |
| --- | --- |
| Priority 1 | To review and adapt curriculum delivered in PTT/HUB and flexi-schooling. To ensure the pupils have the right intervention to support their access to school and then their academic success. |
| Priority 2 | To develop the use of solution circles to support students wellbeing |
| Barriers to learning these priorities address | Staffing levels and any future lock downs |
| Projected spending | **£26,984.50** (Alternative curriculum and bespoke total) SDS uses other strategies that have additional costs – please see other document for more details |

## Monitoring and implementation

| **Area** | **Challenge** | **Mitigating action** |
| --- | --- | --- |
| Teaching | Ensuring enough time is given for staff professional development. | Use of inset days and appropriate CDP offered. |
| Wider strategies | Enough staffing to plan and deliver the new program of alternative curriculum. Feedback to Governors | Staffing timetable |

## Review: last year’s aims and outcomes

See previous year’s document (2020-2021)

Note: Due to the nature of our school and its cohort, we provide other strategies and interventions to support our disadvantaged pupils in addition to the projects discussed above. To see a detail document of the different strategies and interventions please see the document ‘Pupil premium’ 2021-22 and the support document ‘Intervention key and impact’.