**Learning for Life**Safety, pressures, right and wrong decisions and consequences of our actions.  
Hygiene (Stinky Stanley booklet)  
Puberty, growing and body parts.

**SALT (Speech and Language Therapist Sessions)**To develop an awareness and the identification of a range of emotions and how they are presented (including anxiety). Students will develop the skills to appropriately respond to others thoughts, feelings and emotions.

**Work Related Learning**School based practical projects based on site maintenance and improvements with an emphasis on teamwork and functional skills.

**Community Art-** We are creating A large Perspex art work to be displayed as part of the Waddesdon Manor Christmas schools display Pupils work in teams and have to collaborate on ideas.

**Science**

Recap prior knowledge and assess skills. Expectations of the class.

Physics- Difference between heat and temperature, states of matter, energy and electricity

**ICT** - Pupils will be given a real life business scenario (Disneyland London) and asked to complete a range of business documents (Poster, Logo, Business Card and Brochure) across a number of different Microsoft Office platforms. The tools and features learnt will further enhance the pupil’s ability to be more productive when using ICT.

**English**

Students will learn all about the **‘Gothic genre’**. They will read and understand a novel then use it to help them write their own gothic ghost story.

* Comprehension skills
* Creating character
* Describing setting

**Performing Arts**

Term 1: social games to help follow instructions

Term 2: movement of monsters and other gothic characters

**Stony Dean School**

**Year 8**

**Autumn Term 1 Curriculum**

**Art and Technology Rotation – 1 subject per term**

**Resistant Materials –** Pupils are introduced to structures and knockdown fittings as they build a book end project. This project is made from MDF and students step by step join their project together from pilot hole & countersink to final assembly.

**Art –** Pupils will be looking at the continent of Africa and specifically African masks. We explore making templates and use card construction techniques to make up an African style mask. We will paint and decorate using mix media.

**Food Tech -** Pupils will be introduced to the fundamentals of food technology. This will include recapping the importance of good kitchen hygiene and kitchen safety. Pupils will then go onto making a number of dishes including soups, salads and sweet and savoury pies.

**Maths**

The first three weeks will be project work based around the Olympics covering the topics of angles, coordinates, map work and money.

Students will then do number work focusing on the four operations: addition, subtraction, multiplication and division. Students will also do problem solving using these operations.

The next unit will be in geometry covering geometry topics like coordinates, 2D shape, area and perimeter.

The third unit will be a data handling project where students collect, organise, present and analyse data.

**Humanities -** Pupils will begin to learn about the threat of climate change by investigation the difficulties of living in “impossible places” or ultra-harsh (hot, cold and wet) environments. They will be introduced to the concept of sustainability and begin to think about how they can make a difference in their own lives to saving the planet. The Humanities curriculum supports writing skills and teaches pupils how to use sources of information wisely.

**RE-** Pupils willbegin to learn about the importance of Rites of Passage for believers by studying birth ceremonies in Christianity and at least one other world faith.

**PE -** Outside activities including: Walking, Orienteering, Football and Fitness.