**Science**

Baselining new pupils to observe their skills and prior knowledge. Kinaesthetic activities to highlight skills.

Physics – forces, sports and space

**ICT -** Pupils are taken right back to the fundamentals of ICT. They will engage with Microsoft Word and PowerPoint, by creating posters and PowerPoint’s to enhance their business ICT skills and improve productivity. This will also entail understanding the use of ICT and technology outside of their home and school, file management and formatting tools.

**Learning for Life**

Code of Conduct, school rules and expectations.

About me booklets around identity, strengths, likes, dislikes, hobbies etc.

**SALT (Speech and Language Therapist Sessions)**Interests & friendships-   Learning ‘what are interests and hobbies’ and identifying own interests. Developing presentation skills and sharing ideas with peers. Developing positive interactions between the group through analysis of appropriate/ inappropriate friend behaviour/ phrases and role-playing scenarios.

**Work Related Learning**

Introduction to the school site, and start some small maintenance and improvement based class projects, along with health and safety training in correct use of tools. Seasons based work also.

**Community Art** We are creating two large MDF art works to be displayed within the school grounds. Pupils work in teams and have to collaborate on ideas.

**English**

Topic 1 : Autumn

Students will develop **speaking and listening** skills with autumn activities – scavenger hunts, team games and discussion activities. They will also describe and compare autumn.

Topic 2: Detectives

A description focus – students will learn about the detective genre and create their own characters for a detective story.

**Performing Arts**

Term 1: Social games to help follow instructions.

Term 2: Movement and mine.

**Stony Dean School**

**Year 7**

**Autumn Term 1 Curriculum**

**Art and Technology Rotation – 1 subject per term**

**Resistant Materials –** Pupils are introduced to working with plastics such as Acrylic as they make a Key Ring. They also develop skills using hand tools working with wood as they design and make a maze project.

**Art–** Pupils are building up their creative and experimental skills with a portrait project which includes drawing, collage, painting and some modelling work. This is a project where the pupils can really show us what they can do!

**Food Tech -** Pupils will be introduced to the fundamentals of food technology. This will include understanding the importance of good kitchen hygiene and kitchen safety. Pupils will then go onto making a number of dishes including sandwiches (toasted and non-toasted).

**Maths**

The first three weeks will be project work based around the Olympics covering the topics of angles, coordinates, map work and money.

Students will then do number work focusing on the four operations: addition, subtraction, multiplication and division. Students will also do problem solving using these operations.

The next unit will be in geometry covering geometry topics like coordinates, 2D shape, area and perimeter.

The third unit will be a data handling project where students collect, organise, present and analyse data about Smarties.

**Humanities -** Pupils are learning about the events that led up to the Battle of Hastings and how the outcome of the battle affected our history. Pupils use a variety of media to assist learning, including re-enactment, artefacts and discussion. The Humanities curriculum supports writing skills and teaches pupils how to use sources of information wisely.

**RE -** Pupils will complete two introductory modules, one on Differences and one on Symbols. These serve as the foundation stones upon which their future RE work in SDS will build.

**PE -** Outside activities including: Walking, Orienteering, Football and Fitness.