

COMPASS

CAREERS BENCHMARK TOOL

Results

30 September 2020

Stony Dean School

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

Benchmark 1

A stable careers programme

88%

Your school has met 88% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme:

Achieved?

Is written down



Is approved by the board of governors



Has the explicit backing of senior leadership



Has resources allocated to it



Has systematic monitoring in place





Has both strategic and operational elements



Is published on your school's website



| Your whole-school careers programme: | Achieved? |
|--|-------------|
| Is on the school's website with information aimed specifically at: | |
| Students | ✓ |
| Teachers | ✗ |
| Employers | ✗ |
| Parents/Carers | ✓ |
| Is evaluated for effectiveness at least every 3 years | ✓ |
| Is evaluated using systematic feedback from: | |
| Students | ✓ |
| Teachers | ✓ |
| Employers | ✓ |
| Parents/Carers | ✓ |
| Has an identified lead individual with strategic responsibility for overseeing the programme | ✓ |
| <hr/> Resources for delivering Gatsby Benchmark 1 | |
| Access our Resource Directory to help you achieve this Gatsby Benchmark. | |
| Go to Resource Directory. | |
| Hide details | |
| Your previous score | |
| Nov 2019 | 100% |
|  | |
| Percentage of schools nationally meeting this benchmark 2019 | 21% |
|  | |

Benchmark 2

Learning from career & labour market information

100%

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school:**Achieved?**

Ensures the majority of students have used up-to-date and appropriate career & labour market information to help inform career/progression paths.



Encourages parents and carers to use labour market information, future study options and career or transition pathways to aid the support given to their children.



Resources for delivering Gatsby Benchmark 2

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Your previous score

Nov 2019

100%



Percentage of schools nationally meeting this 2019 benchmark

45%



Benchmark 3



Addressing the needs of each pupil

100%

Your school has met 100% of the 7 assessment areas in benchmark 3

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

Your school:**Achieved?**

| Your school: | Achieved? |
|---|------------------------------|
| Provides a careers programme that: | |
| Raises aspirations of all students | ✓ |
| Challenges stereotypical thinking (In terms of gender etc) | ✓ |
| Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school | ✓ |
| Shares above mentioned data with the local authority | ✓ |
| Keeps systematic records on each pupils' experiences of career and enterprise activity, and decisions on future pathways | ✓ |
| Enables pupils to access accurate record about their careers and enterprise experiences, and decisions on future pathways | ✓ |
| Works pro-actively with the local authority and careers advisers to provide careers guidance to students. | ✓ |
| <hr/> | |
| Resources for delivering Gatsby Benchmark 3 | |
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| | Hide details |
| Your previous score Nov 2019 | 90% |
|  | |
| Percentage of schools nationally meeting this benchmark 2019 | 20% |
|  | |

| | |
|---|-------------|
| Benchmark 4 | |
| Linking curriculum learning to careers | 100% |
| Your school has met 100% of the 4 assessment areas in benchmark 4 | |
| <hr/> | |
| Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths. | |

| Your school: | Achieved? |
|--|-----------|
| All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of: | |
| English lessons | ✓ |
| Maths lessons | ✓ |
| Science lessons | ✓ |
| PSHE lessons | ✓ |

Resources for delivering Gatsby Benchmark 4

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Your previous score

Nov 2019



100%

Percentage of schools nationally meeting this 2019 benchmark



38%

Benchmark 5

Encounters with employers & employees

100%

Your school has met 100% of the single assessment area in benchmark 5

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

| All/the overwhelming majority of pupils: | Achieved? |
|--|-----------|
| Have at least one meaningful encounter with an employer every year they are at your school | ✓ |

Resources for delivering Gatsby Benchmark 5

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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Your previous score

Nov 2019

100%



Percentage of schools nationally meeting this benchmark 2019

52%



Benchmark 6

Experiences of workplaces

100%

Your school has met 100% of the 2 assessment areas in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:

Achieved?

Have had a meaningful experience of a workplace or community based setting by the end of year 11



Have obtained a meaningful experience of a workplace or community-based setting during years 12 and 13 (or above 13 if applicable)



Resources for delivering Gatsby Benchmark 6

Access our Resource Directory to help you achieve this Gatsby Benchmark.

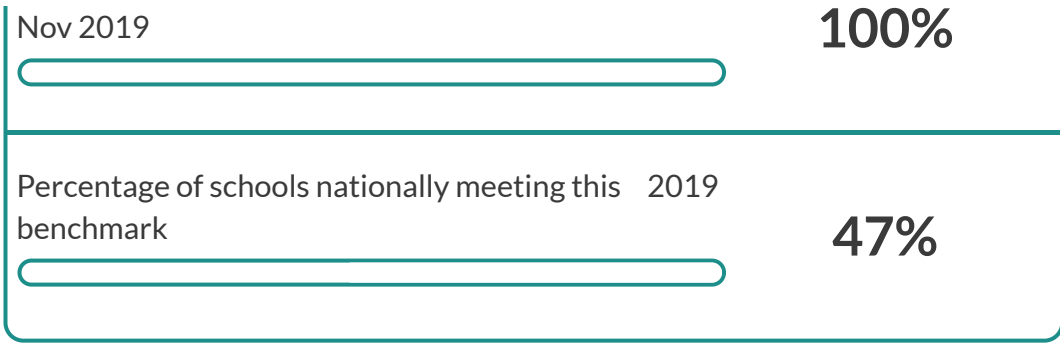
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Find an Activity Provider to help you achieve this Gatsby Benchmark.

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Hide details

Your previous score



Benchmark 7
Encounters with further and higher education

Your school has met 100% of the 4 assessment areas in benchmark 7

100%

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.



| By the time they leave school all/the overwhelming majority of pupils: | Achieved? |
|---|-----------|
| Have had meaningful encounters with sixth form colleges | ✓ |
| Have been provided with information about the full range of apprenticeships | ✓ |
| Have had meaningful encounters with further education colleges | ✓ |
| Have had meaningful encounters with independent training providers | ✓ |

Resources for delivering Gatsby Benchmark 7

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| | | |
|---|---|-------------|
| Your previous score | | |
| Nov 2019 |  | 100% |
| Percentage of schools nationally meeting this benchmark |  | 21% |

Benchmark 8

Personal guidance

75%

Your school has met 75% of the 2 assessment areas in benchmark 8

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

All/the overwhelming majority of pupils:

Achieved?

Have had an interview with a professional and impartial careers adviser by the end of year 11

In progress

Have had at least two interviews with a professional careers adviser by the end of year 13 (or above year 13 if applicable)



Resources for delivering Gatsby Benchmark 8

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Your previous score

Nov 2019

50%

Percentage of schools nationally meeting this 2019 benchmark

57%