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| **The DFE / Ofsted definition of British values** | **Content of the Speech and Language Therapy (SALT) Curriculum that addresses a value** |
| * democracy | Lego Therapy explores and teaches pupils about roles, responsibilities, negotiation and joint decision making.  The Debating and conversational skills elements of the SALT curriculum are used to enhance the expressive language skills of our pupils as well as teaching our pupils the importance of every person’s right to an opinion including ample opportunity to express them, regardless of their communication need or difficulty.  High Tech and Low Tech Augmentative and Alternative Communication tools and devices give pupils a ‘voice’ to communicate their daily wants and needs as well as giving them involvement in life choices and planning for their futures e.g. EHCP -All About me and Aspirations sections. |
| * the rule of law | Applied through the school rules and how these teach the pupils to understand the importance of following them, just as they will be expected to follow the law outside of school. The use of language strategies such as schedules to ensure pupils can follow our rules; and ensures our pupils have positive experiences of following rules.  SALT involvement in work placements support pupils to learn about roles, rules, responsibilities and law in a particular sector e.g. food safety rules in catering and hospitality or Health and Safety regulations in field roles. |
| * individual liberty and mutual respect | Appearance and Personality is a topic that is visited in the SALT curriculum and it aims to highlight the uniqueness as well the similarities amongst different people. Individual’s choices and respect for those choices is of great importance throughout the school, with discussion encouraged at all times to aid pupils’ understanding.  Year 9 pupils create their own school newspaper where they have the freedom to share their interests while also enjoying and learning about the interests and skills sets of their peers. |
| * tolerance of those with different faiths and beliefs | Intrinsic to SALT is the ability to develop one’s attention and listening as a first step to be able to communicate effectively with others. The SALT curriculum focuses on developing friendships through structured and informal sessions where pupils learn practical ways of making and keeping friends. Tolerance of others and their individuality is an essential part of being part of a friendship group.  The use of social stories supports our pupils to understand the world they live in better, including understanding the differences within areas such as religious belief, political affiliation and sexuality. |