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| The DFE / Ofsted definition of British values | Content of the RE Curriculum that addresses a value |
| NB | Assemblies and collective worship sessions address how British values are relevant to all pupils. |
| * democracy | Democracy is a very important value in RE and all pupils have the opportunity to have their voices heard in RE lessons.  In context, pupils will learn about how democracy takes place within religious communities and the impact this has on the lives of believers. |
| * the rule of law | The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced in RE lessons.  • School code of conduct  • PEBLES / Epraise reward system  • Code of conduct for lessons  In context, pupils will consider why we all have to follow civic law and the impact this has on our lives. This will then be contrasted with rules, precepts and guidance given by different religious communities, as and when aspects of different faiths (and none) are taught. |
| * individual liberty and mutual respect | This is a key driver in RE lessons and all RE lessons reinforce messages of individual liberty and mutual respect for others. This is implicit in the teaching of all modules and in speaking and listening. Pupils are encouraged to present their beliefs and opinions in a variety of informal and formal settings, in written and spoken form. Pupils are encouraged to express their own opinions relevant to topic being studied. They are also encouraged to listen to others during paired and group work activities and when making presentations. Pupils may reach different opinions regarding the topic discussed, but they are taught to accept and respect the opinions and viewpoints of others. It is reinforced that everyone is entitled to their own opinions and beliefs but that no one is allowed to disrespect another because of these opinions and beliefs. Pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, as well as to know, understand and exercise their responsibilities. |
| * tolerance of those with different faiths and beliefs | This is another key driver in RE lessons. To learn about different ways of life and beliefs requires openness to difference and all RE lessons reinforce messages of tolerance of those with different faiths and beliefs.  Pupils have the opportunity to visits places of worship that are important to different to faiths.  RE actively promotes diversity through celebrations of different faiths and cultures.  See above |