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| The DFE / Ofsted definition of British values | Content of the ICT Curriculum that addresses a value |
| * democracy | Year 10 WJEC, ECDL and Online Basics and Cambridge Nationals; ‘The History of ICT’ and how technology has changed throughout time and why? |
| * the rule of law | All years: Understanding how to stay safe online, understanding chat room/social networking etiquette and being able to recognise potential dangers and how/where/who to report them.  Year 9 ‘Windows Movie Maker’: (Creating a James Bond film) what is allowed by law, age ratings and content. What is permitted to display in school e.g. no guns. In addition to this pupils have to understand the rules of using cameras around school.  Year 10 ‘Understanding copyright and plagiarism’, pupils have to identify how to use information from the internet legally. Understand the legal constraints of copyright and plagiarism.  Year 10/11 Cambridge Nationals ;’Understanding legislation of ICT’, pupils have to identify and explain different legislative practices when using ICT e.g. ‘Health and Safety Act, Computer Misuse Act and the Data Protection Act.’  PREVENT training |
| * individual liberty and mutual respect | All years; Respect for the wide range of ICT equipment available here at Stony Dean School. Pupils will understand the importance of working in a team on projects and how vital this skill is in society.  Students are educated through our ‘Rights Respecting’ work to understand their rights and those of others. |
| * tolerance of those with different faiths and beliefs | All years:   * Sensitively explore and encounter opinions, identities and issues of diversity * Develop as global citizens who can relate to, appreciate, and debate difference in others * Participate to engage and improve knowledge, awareness, and tolerance; and challenge ignorance and extremism * Students will be encouraged to think about the use of different influence within British culture in the use of IT in different aspects. Also to respect and show tolerance when using ICT in relation to software problems, speed and when communicating. * Allowing pupils to understand the values/beliefs/cultures of this different to their won when using the internet, social networking and youtube. |