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| The DFE / Ofsted definition of British values | Content of the Food Technology Curriculum that addresses a value |
| * democracy | Students can share their ideas in the design stage of their projects. Students are encouraged to take responsibility for their own behaviour. Students are also enabled to work more independently using colour coded success criteria’s in each lesson.  Pupils are also given the opportunity to choose dishes that they would like to make. |
| * the rule of law | * School code of conduct * PEBLES/ICE Points reward system * Code of conduct for lessons * Following Food Technology protocol in lessons to ensure safety is paramount. |
| * individual liberty and mutual respect | * Generating ideas and sharing with group/class * Peer assessment * Evaluating in each other’s and peers work |
| * tolerance of those with different faiths and beliefs | * Research Questionnaires/ surveys which explore people’s opinions/ views and impact on their lives when designing. * Exploring foods from around the world, culture and religious influences, impact and awareness. |