

English

Students will focus on the topic of **crime and punishment**, reading a novel linked to this (e.g. Holes / Viking Boy).

They will also produce two pieces of writing using the '**Talk for Writing**' structure: a comparative piece of writing and a losing story.

Performing Arts

Term 1: Singing and making music in a small group

Term 2: Group work and role play – everyday situations

PE – Pupils will continue to visit the gym each lesson, with inside sports being table tennis and badminton, and outside sports being hockey and football.

Learning for Life Units covered are drugs and alcohol education, safe choices, risky behaviours, bullying and the consequences of actions.

Speech and Language Therapy This term we are honing inferencing skills in SALT. Pupils will become 'social detectives', applying skills in virtual and real-life scenarios and practice answering open questions with reasoned justifications, enhancing critical communication and thinking.

Work Related Learning: The world of work Identifying and understanding employability skills and what an employer is looking for. Understanding how to access job advertisements and apply for a position. Understanding what can influence our job choices. Understanding what is in a contract of employment.

Community Art

Based on our ideal school we will be collectively designing painting a large MDF puzzle as part of our school display.

Science

Recap of biology from prior years, this includes puberty, diet and health, habitats and ecosystems.

Recap of chemistry from prior years, this includes using equipment, practical skills and writing reports and using results to make conclusions. Practice of results tables and graphs.

ICT - Pupils will be taught up-to-date and age appropriate online safety material. This will look at appropriate social media use, keyboard warriors, what is banter and cyberbullying, sharing of personal and non-personal information to strangers and trusted people, technology vs life balance, fake accounts and

Stony Dean School

Year 9

Humanities

Pupils are beginning to work on coursework objectives working towards their entry level qualification. The topic for this term is people and protest. Pupils will make links to BLM and explore different reasons and methods of protest around the world. The Humanities curriculum also supports writing skills and teaches pupils how to use sources of information wisely.

RE: Pupils will continue to study different beliefs, behaviours and cultures relating to Animal Welfare. They will make links and comparisons between different religions and values, believers and non-believers. They will consider the actions of influential historical characters such as Nelson Mandela, Martin Luther King and Biblical characters leading up to Easter.

Maths

Students will continue to have a focus on the four operations of addition, subtraction, multiplication and division. Some students will be working with numbers greater than 10,000 and as well as learning about multiplying with fractions.

Some students will be using their maths knowledge to explore the properties of 2D and 3D shapes. They will investigate the concepts of both symmetry and patterns.

The last few weeks of the term will see students using their data handling skills to collect data, record data on various kinds of tables or graphs and then to interpret the data about their year 9 group.

Art and Technology Rotation – 1 subject per term

Resistant Materials - Pupils are introduced to types of plastics i.e. thermoplastics and thermosetting plastics. Pupils revise their skills working with plastics as they design and make an acrylic clock with incorporated clock fitting. Students will enhance skills and abilities using CAD software in conjunction with our laser cutter.

Art- This term it's all about shape! We will be investigating urban landscape and the shapes and forms created within that environment. We will become inspired by an urban semi-abstract landscape artist. Then we will experiment with vibrant paints to produce a motif based imaginary cityscape.

Food Tech - Pupils will be introduced to the fundamentals of food technology. This will include recapping the importance of good kitchen hygiene and kitchen safety. Pupils will then go on to making a number of dishes including pasta, stir fries and healthy snacks.

