**Learning for Life**

Environment; recycling, Cultures around the world, monarchy, government education.

**Speech and Language Therapy**

Lego Therapy. Pupils will develop their ability to work with others and develop their language for description, orientation and location through group working with specified roles to build a Lego model.

**Work Related Learning**

School based projects and activities based on community involvement and related practical and organisational skills.

**Community Art and Technology Rotation – 1 subject per term**

**Community art –** Pupils are encouraged to work as team in order to make art for our community. Each class have the opportunity to decide what project they would like to do.

**Humanities**

Pupils will be learning about the effects of extreme weather, in particular flooding, on people’s lives. They will take a brief look at climate change and how it is causing more extreme weather events. The Humanities curriculum supports writing skills and teaches pupils how to use sources of information wisely.

**RE**

The students will look at different beliefs surrounding, what happens to the body & soul after death. They will assess and compare these different views and funeral practices.

**Science**

Everyday Biology – pupils will be learning about what makes up our bodies; cells, organs and how our different body systems work i.e. the digestive system.

**ICT** - Pupils will be introduced to games design/computer programming through the use of Kodu and Scratch. Pupils will be given introductory lessons into both and after pupils will be expected to plan design, create and evaluate their own computer based game.

**English**

Students will look at non – fiction writing linked to The Natural World. They may then study the film ‘Bugs Life’.

* Instructional reading and writing
* Features of non- fiction text
* Understanding and analysing character relationships

**Performing Arts**

Term 1: Movement - animal dance and actions

Term 2: Performance – The Natural World

**Stony Dean School**

**Year 8**

**Summer Term**

**Community Art and Technology Rotation – 1 subject per term  
Resistant Materials -** Pupils are introduced to structures and knockdown fittings as they build a pencil case project. This project is made from Pine, Birch Plywood and MDF. The main learning outcome from this project is students becoming comfortable assembling timber components together accurately.

**Art-** Pupils will be exploring the world of text artists. We will be creating digital art as well as experimenting with different ways of printing and creating art.

**Food Tech -** Pupils will be introduced to the fundamentals of food technology. This will include recapping the importance of good kitchen hygiene and kitchen safety. Pupils will then go onto making a number of dishes including soups, salads and sweet and savoury pies.

**Maths**

For number work most students will focus on fractions and decimals. They will explore equivalent fractions and how to add and subtract like and simple unlike fractions.

Other students will continue to focus on the 4 basic operations of addition, subtraction, multiplication and division.

Students will also explore angles in shapes and use these to identify 2D and 3D shapes.

Towards the end of the year students will engage with maths work centred around the film “How to Train your Dragon.”