

English

Students will be focusing on non – fiction texts this term linked to current affairs.

- Understanding features of non – fiction
- Using rhetorical devices
- Understanding how texts can be presented

Students will continue developing their skillset for the qualification they are working towards (OCR Entry Level,

Learning for Life

Units covered include illegal drug and alcohol education, staying safe and bullying, money management.

Speech and Language Therapy

Pupils are introduced to various problem-solving tools, including understanding the size of a problem, using social behaviour mapping, and distinguishing between helpful and unhelpful thoughts. Additionally, we will identify people and places in the community where pupils can seek help, fostering their ability to navigate real-world challenges effectively. This curriculum is designed to enhance critical thinking and social skills, preparing students to confidently handle diverse situations.

Work Related Learning

A carousel of work related activities, including a work placement at Restore Hope Latimer, a Health and Safety awareness course and a Creativity in the Workplace course.

PE – Pupils will continue to visit the gym each lesson, with inside sports being table tennis and badminton, and outside sports being hockey and football.

Science

Entry Level Chemistry – this includes fuels and combustion, the early atmosphere of the Earth and how pollution affects humans and their environment.

ICT

In Year 10, pupils will focus on developing Digital Literacy & Online Safety skills which will contribute towards the attainment of an Entry Level 3 Essential Digital Skills qualification, certified by the British Computer Society. Pupils will also learn how to use Digital Devices to facilitate communication and online

Stony Dean School

Year 10

Humanities

Pupils will learn about renewable energy and how this can help the fight against pollution and climate change as well as its drawbacks. The topic encourages discussion and debate about pupils' own potential contributions to both the problem and the solution. Pupils will be working towards an entry level qualification in Humanities which is assessed via coursework - no exams.

RE: Family Life, Marriage, contraception and diversity in relationships are discussed and debated in this term. Pupils will reflect on their beliefs and those of others. They will consider the various debates surrounding the meaning of life, whether God created the world or if the world was created by the 'Big Bang' and how beliefs impact behaviour patterns in family life.

Maths

Most students focus on achieving a maths qualification.

Maths Entry Level Certificate provides basic and relevant mathematical skills. It demonstrates confidence in maths. The exams cover practical information for the following topics: Number and Calculation; Money; Time and Calendar; Measures; Statistics; Fractions; and Geometry.

Functional Skills Maths qualifications explores real life mathematical contexts. Everyday mathematics forms the basis of the specification. The topics covered are use of number and the number system; use of measures, shape and space; and handling information and data.

Completing a qualification may be spread out over one to two years depending on the qualification and the needs of

Art and Technology Rotation – Carousel Choices and Life-skills

Resistant Materials –Students this term will continue to work on their carpentry skills. Following on from the Tool Box Project they will work on a footstool project which will examine more complex joints e.g. Mortise & Tenon which in turn will increase their confidence and accuracy.

Art- Pupils in year 10 will be following the Arts Award bronze accreditation. Focusing on colour and music, pupils will be experimenting with a variety of painting techniques. Pupils will also be researching a creative person of their own choice to make a project about how influential they were to them.

Food Tech - Pupils in Year 10 and 11 life skills will be cooking every lesson. This lesson is about getting pupils ready and confident to live independently. Pupils will plan, create, cook and evaluate dishes. We expect all pupils to try new things and participate in the theory as well as the practical based content.

