**Art and Technology Rotation – Carousel Choices and Life skills  
Resistant Materials –** Pupils in Year 10 develop their carpentry skills more extensively as we look into woodwork joints such as the lapped, bridle and finger joints. Once these joints have been practiced and mastered we incorporate them into a Tool Box project.

**Art -** Pupils in year 10 and 11 will be following the Arts Award bronze accreditation. Year 10 will be trying out various painting and mark making activities as well as completing a personal project on a creative person of their choice.

**Food Tech –** Some students will focus on achieving a BTEC qualification during years 10 and 11. All the students learn life skills and cook every lesson. This lesson is about getting pupils ready and confident to live independently. We expect all pupils to try new things and participate in the theory as well as the practical based content.

**Humanities –** Pupils will be learning about the causes of conflict around the world. The topic encourages discussion and debate. We also examine what can be done individually or by charities and governments to help people caught up in conflict. Pupils will be working towards an entry level qualification in Humanities which is assessed via coursework, no exams.

**RE –** Pupils will study marriage and how religious values affect family life in Christianity and at least one other world faith.

**PE -** Outside activities including: Handball, Tag Rugby Orienteering, Football and Fitness.

Indoor activities include: Trampolining, Basketball, Multi-skills and going to the school Gym.

**Science - -** Entry Level Chemistry: Periodic table, reactions, how we pollute the environment, fuels and energy resources. Complete any outstanding Entry Level coursework

**ICT** – Pupils in Year 10 complete a Digital Literacy Skills Entry Level 3 by the British Computer Society.

This qualification will look at; Using online forms, researching and storing information, formatting a variety of documents and how to keep devices secure.

This involves pupils completing two exams on the computer. Pupils must pass both to be accredited.

**Learning for Life**

Healthy lifestyles and mental health (Stress and anxiety booklets)

Sexual health

**SALT (Speech and Language Therapist Sessions)**

KS4 SALT sessions run on a termly carousel. Year 10 will begin SALT sessions in Autumn Term 2. SALT embedded in daily school routine.

**Work Related Learning**

A carousel of work related activities, including a work placement at Restore Hope Latimer, a British Safety Council Hazard awareness course and a Volunteering unit.

**Community Art**

**English**

Students will look at female protagonists and studying either ‘The Hunger Games’ or ‘Macbeth’. They will understand and develop:

* Comprehension skills
* Analysing characters and situations
* Role of women in society

Students will also begin to develop skills for one of the following qualifications.

* OCR Entry Level
* Functional Skills Level 1 / 2
* GCSE Language

**Stony Dean School**

**Year 10**

**Autumn Term 1 Curriculum**

**Maths**

Most students will focus on achieving a maths qualification during years 10 and 11.

**Maths Entry Level Certificate** provides basic and relevant mathematical skills. It demonstrates confidence in maths. The exams cover practical information for the following topics: Number and Calculation; Money; Time and Calendar; Measures; Statistics; Fractions; and Geometry. These exams are done in class throughout the year.

**Functional Skills Maths** qualifications explores real life mathematical contexts. Everyday mathematics forms the basis the specification. The topics covered are use of number and the number system; use of measures, shape and space; and handling information and data.

Completing a qualification may be spread out over one to two years depending on the needs of the student.