

## English

The topic this term will be 'War'. They will study a book linked to this genre to support higher level reading, writing and speaking skills. Texts may include War Horse & Private Peaceful.

Students will also begin to develop skills for one of the following qualifications.

- OCR Entry Level
- Functional Skills Level 1 / 2
- GCSE Language

## Learning for Life

Self-Awareness: Understanding what stress and anxiety is, how it effects our bodies and strategies to support self. Recognising differences between friends and gangs and the law in relation to weapons.

Self-Care & Support: Pupils will learn about online safety and using social media positively. Identifying what gambling is and pressures/addiction of gambling.

## SALT (Speech and Language Therapist Sessions)

KS4 SALT session run on a termly carousel. Year 10 will have SALT sessions in Autumn Term 2, Spring Term 2 and Summer 2.

## Preparation for Adulthood

A carousel of work related activities, changing every term, including a work placement at Restore Hope Latimer ( a local community charity), a British Safety Council Hazard Awareness course and a careers research unit.

**World Around Us:** Pupils will learn about the reasons that conflicts start around the world and what can be done to support civilians caught up in those conflicts. Pupils will be working towards an entry level qualification in Humanities which is assessed via coursework, no exams.

## ICT

Pupils in Year 10 will begin to prepare for a Level 3 certification in Digital Literacy Skills, underwritten by the British Computer Society. This qualification will look at using online forms, researching and storing information, creating and formatting a variety of files and documents and how to keep computing devices secure. Pupils must complete and pass two web-based exams to be accredited.

# Stony Dean School

## Year 10

**RE** – Pupils in Year 10, will study what prejudice and discrimination are, and explain how they make people feel. They will also consider what human rights we have and why they are important. This will link in to discussions around Crime and Punishment.

**PE** - Outside activities including: Handball, rugby football and orienteering.

Inside activities including: Sensory circuits, bench ball, basketball and trampolining.

All lessons will include time in the inside gym.

## Science

Pupils completing recap of prior topics linked to chemistry. Pupils will practice experiments which link to the properties of the materials of an object. Pupil will practice collecting data, creating result tables and displaying their findings in graphs. They will complete

**Maths** Most students focus on achieving a maths qualification.

**Maths Entry Level Certificate** provides basic and relevant mathematical skills. It demonstrates confidence in maths. The exams cover practical information for the following topics: Number and Calculation; Money; Time and Calendar; Measures; Statistics; Fractions; and Geometry.

**Functional Skills Maths** qualifications explores real life mathematical contexts. Everyday mathematics forms the basis the specification. The topics covered are use of number and the number system; use of measures, shape and space; and handling information and data.

Completing a qualification may be spread out over one to

## Art and Technology Rotation

**Resistant Materials** – Pupils in Year 10 develop their carpentry skills more extensively as we look into woodwork joints such as the lapped, bridle and finger joints. Once these joints have been practiced and mastered we incorporate them into a tool box project.

**Art** - Pupils in year 10 and 11 will be following the Arts Award bronze accreditation. Year 10 will be exploring watercolour landscapes as well as trying out different painting and mark making activities. They will also be completing a personal project on a creative person of their choice.

**Food Tech** - Pupils in Year 10 and 11 life skills will be cooking every lesson. This lesson is about getting pupils ready and confident to live independently. Pupils will plan, create, cook and evaluate dishes. We expect all pupils to try new things and participate in the theory as well as the practical based content.

**Creative arts** - KS4 will work towards their Arts Award Bronze qualifications through developing class led projects. This will require pupils to apply previous skills, including art and music. They can choose which skills to make a focus for

