**Humanities –** Pupils are learning about the history and geography of their local area. This will include a look at local industry and farming in the past, tourism and environment today and map skills. The Humanities curriculum supports writing skills and teaches pupils how to use sources of information wisely.

**RE -** Pupils will complete two introductory modules, one on Differences and one on Symbols. These serve as the foundation stones upon which their future RE work in SDS will build.

**PE -** Outside activities including: Handball, Tag Rugby Orienteering, Football and Fitness.

Indoor activities include: Trampolining, Benchball, Multi-skills and going to the school Gym.

**Learning for Life**

Code of Conduct, school rules and expectations.

About me booklets around identity, strengths, likes, dislikes, hobbies etc.

**SALT (Speech and Language Therapist Sessions) Appearance and Personality**

Pupils will learn about describing physical features e.g. Eye colour, Skin Colour, hair type, clothing style. They will explore the similarities and differences between the physical appearances. They will go on to learn about different personality traits, both positive and negative.

**Work Related Learning**

Introduction to the school site, and start some small maintenance and improvement based class projects, along with health and safety training in correct use of tools. Seasons based work also.

**Community Art** We are creating two large MDF art works to be displayed within the school grounds. Pupils work in teams and have to collaborate on ideas.

**Science-** Baselining new pupils to observe their skills and prior knowledge. Kinaesthetic activities to highlight skills.

Chemistry- learning about hazards and how to use equipment safely. Forensics theme.

**ICT -** Pupils are taken right back to the fundamentals of ICT. They will engage with Microsoft Word, touch typing and mouse control by creating documents. This will also entail understanding the use of ICT and technology outside of their home and school, file management and formatting tools.

**English**

**Friendships**

* Writing an information text about themselves
* Developing characters and description through writing a **‘change’** story
* Reading texts link to friendship

*(e.g. The Boy at the Back of the Class).*

**Performing Arts**

Term 1: Social games to help follow instructions.

Term 2: Movement and mime.

**Stony Dean School**

**Year 7**

**Autumn Term 1 Curriculum**

**Art and Technology Rotation – 1 subject per term**

**Resistant Materials –** Pupils are introduced to working with plastics such as Acrylic as they make a Key Ring. They also develop skills using hand tools working with wood as they design and make a maze project.

**Art–** Pupils are building up their creative and experimental skills with an initial portrait project which includes drawing, collage, painting and some modelling work. This is a project where the pupils can really show us what they can do!

**Food Tech -** Pupils will be introduced to the fundamentals of food technology. This will include understanding the importance of good kitchen hygiene and kitchen safety. Pupils will then go onto making a number of dishes including different types of breakfasts healthy and unhealthy options.

**Maths**

During the first few weeks all students will be with their form groups.

In week two students will meet the maths teachers and be assessed for their maths strengths and weaknesses. At the end of the week the students will be put into working groups according to their baseline levels.

Students will access a curriculum of properties of number, the four number operations, geometry and data work appropriate to their ability.

Assessments will be done periodically to track progress and to aid teachers in planning for future learning. In class assessments also begin to prepare students for sitting qualification exams in Key Stage 4.