

English

Students will be using narratives based around the themes of Autumn, Harvest and family to develop speaking and listening skills as they respond to the texts. They will develop writing skills and use of punctuation through a variety of written tasks.

SALT (Speech and Language Therapy)

SALT interventions run as a mixture of in class strategies and explicit activities to develop engagement, expressive and receptive language as well as interaction. Attention Autism sessions help build attention and listening, and develop social communication skills. Students engage in interoception activities to help them understand their bodies where physical feelings are linked to emotional states and other sensory experiences. Lego Therapy focuses on interaction and functional language exchanges.

Creative Arts

The focus this term is on sensory based activities linked to the topics of Autumn and Family. This involves exploring various art mediums to create collages, paintings and clay pieces.

Music

Students explore a range of instruments, movement and music genres in a weekly lesson.

The World Around US

This term students are learning about the history of bread and grains and they will make a harvest loaf. They will also learn about mountains and volcanoes after half term.

Horticulture and Outdoor Crafts

Students will be working together to maintain the Climb garden, pond area and prepare areas of the garden for Spring. They will take responsibility for indoor plants and will look at the changing seasons. They will have access to Bushcraft on Wednesdays.

Trips

Students will be accessing visits off site where appropriate. This term some students will be going on a river trip.

Stony Dean School

Climb Groups 1, 2 & 3

OT/PE

This term, students continue sensory circuits to support the full range of proprioceptive gross motor skills and various activities in class time develop fine motor control and dexterity. They will also learn. Football skills will also be practised.

Learning for Life

Students are focussing on the topic of Healthy Eating and Sleep and Rest. This will support work in Food Tech. Students will be encouraged to take care of their bodies and bedroom environment in Daily Living Skills.

Maths

Students will access a curriculum of calendar and time as well as maintaining number work and practical application of measure. Students in KS4 will complete either Entry Level or ASDAN qualification where appropriate.

Science

This term, students are learning about the human body and the digestive system. They will be taking part in a variety of fun science activities both inside the classroom and outside.

ICT

Pupils will learn typing skills, use ICT for logical thinking through Kodu games labs. Students will also use ICT to support their work in different topics. Where appropriate, they will complete an ASDAN qualification in providing personal information.

Daily Living Skills

Students continue working on self-care skills such as activities to support their self-awareness, safety, health and wellbeing. This will include oral hygiene for personal care. Students will also be completing an ASDAN qualification in this area where appropriate.

Food Tech

Pupils will learn the basics of food hygiene and learn how to prepare healthy meals and snacks. They will also learn to understand safety in the kitchen, ingredients and food culture of different countries.

