



Stony Dean School

Working to Inspire

Collective Worship Statement Stony Dean School



Stony Dean School

Working to Inspire

Date Set: September 2022

Review Date: September 2024

AIMS

Through our collective worship we aim to provide a caring and supportive environment for children to:

- ✓ Become increasingly aware of themselves as individuals and groups within the school and wider community
- ✓ Grow in understanding of the feelings of the other people in everyday situations and beliefs
- ✓ Explore the language which people use to express their feelings
- ✓ Deepen their sense of wonder about the world around them
- ✓ Respond freely to religious and/or spiritual stimulus
- ✓ Acknowledge diversity and affirm each person's life stance, whether it be religious or not

'WORKING TO INSPIRE'

A SCHOOL COMMUNITY WHERE WE

- ✓ treat each other with care, consideration and good manners
- ✓ recognise and value the differences amongst us
- ✓ welcome visitors and those who are new to the school community
- ✓ take responsibility for our work and our actions
- ✓ work positively with each other
- ✓ represent our school community in a positive way
- ✓ reflect on the effect we can have on the lives of others

At Stony Dean School we combine our acts of worship with assembly, helping to ensure that worship takes place within a broad educational framework.

There is one whole school assembly each week for every pupil in Years 7-13. The Headteacher or another senior leader leads the whole school assembly each week, a rota of other staff lead the Key Stage assemblies each week (KS4 and Post 16 Tuesday, KS3 Wednesday, Year Assemblies on Thursdays).

The school year has been divided into weekly themes. These themes are related to the Rights Respecting Schools Award and the UNICEF Charter. They also take account of religious festivals, known national or international events, as well as aspects taken from the school calendar. Staff leading assemblies then plan



Stony Dean School

Working to Inspire

around the theme. Tutorial lessons form part of the whole process and are also planned with the themes in mind, time for quiet reflection and informed debate are important elements for these sessions. Curriculum groups use the themes in planning to enhance and broaden experience in lessons.

ROLES AND RESPONSIBILITIES

- ✓ The Headteacher is responsible for arranging collective worship after consulting with the governing body.
- ✓ Lead for RE is in charge for organising the themes of the week and collective worship
- ✓ Tutors are responsible for organising a short period for reflection appropriate to their tutor group and the theme during tutorials.
- ✓ The Senior Leadership team are and the Heads of Year are responsible for monitoring the content and effectiveness of these sessions.
- ✓ All staff are required to attend assemblies unless they have formally withdrawn from them by putting their request in writing and meeting with the Headteacher

Parents/carers of a pupil have a right to withdraw their child from collective worship. If a parent/carer asks for their child to be wholly or partly excused from attending collective worship at the school, we comply unless the request is withdrawn. Any parent who wishes to exercise this right should consult the Headteacher