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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **7****L1** | **All about me****Appearance and Personality**Links with English – social communication and engagement L4L – creating all about me booklet | **All about me****Interests/****Friendships** – L4L – creating all about me booklet | **Social Cognition 1 :****Emotions**Looking at anxiety and emotions*Social* - presenting information and giving positive feedback*Language* - making language accessible to everyone*R* - summarising information*Social* - identifying body language and social situationsLinks with L4L | **Comprehension 1:****Inferencing Skills***S+L* - discussion*R* - comprehension*W* - Grammatical structures to answering ‘long’ questions*Social* - discussion and working with a peer*Link with English – inference and clues – space theme* | **Expressive Language 1:****Lego Therapy** *Social* - working with others*Language* - theory of mind, description, extended verbal utterances*Links with English – social engagement and communication* |
| **7 L2** | **All about me****Appearance and Personality****Social skills games linked with topic** | **All about me****Interests/Friendships****Social skills games linked with topic** | **Social Cognition 1 :****Emotions****Social skills games related to emotions****Practicing strategies linked with emotion booklet** | **Comprehension 1:****Inferencing Skills****Social skills inferencing games**  | **Expressive Language 1:****Lego Therapy** **Same as above** |
| **8** | **Expressive language 2:****Lego Therapy***Social* - working with others*Language* - theory of mind, description, extended verbal utterances | **Conversation Skills**Higher level conversation skills e.g. asking for help*Social* – adapting language for different listeners, talking with others (familiar and unfamiliar)*Language* – different types of language used e.g. formal vs informalLink with English – telling a narrative | **Fact and Opinion:****Identifying fact and opinion and early debate skills** *Social* - differing opinions, compromise, negotiating*Language* - appropriate verbal language to use with others  | **Fact and Opinion:****S+L - Presenting Information***W* - presentation skills*R and W* - Own interests Powerpoint *Link with English - Presentation skills and fact and opinion* | **Comprehension 2:****Inferencing skills***S+L* - discussion*R* - comprehension*W* - Grammatical structures to answering ‘long’ questions*Social* - discussion and working with a peer | **Expressive Language 3:****Lego Therapy** *Social* - working with others*Language* - theory of mind, description, extended verbal utterances*Links with English – developing verb vocabulary* |
| **9** | **Social Cognition 2 :****Emotions and senses**  | **Social Cognition 2 :****Emotions and anxiety – using our sense to maintain our focus and calmness** Link with English – inferencing other’s emotions  | **School Newspaper***W* - article*R* - summarising information to inform article*Social* - working with others to develop article etc.*Language* - sentence strucutres, newspaper specific language etc.*Link with English –* changing register – world of work | **Comprehension 3:****Inferencing skills***S+L* - discussion*R* - comprehension*W* - Grammatcial strucutres to answering ‘long’ questions*Social* - discussion and working with a peer*Link with English - Comprehension and figurative language (unclear language)* | **Expressive Language 4:****Lego Therapy** *Social* - working with others*Language* - theory of mind, description, extended verbal utterances*Links with English – ability to visualise and explain information* |
| **NG1/2** | **Dinosaurs theme*** Going into the community and developing social skills within the wider community

Developing independence skills in the community e.g. using money, looking for items in a supermarket, finding our way around new or different places* Visiting libraries, practicing road safety
 | **Life cycle theme***Skills:** Going into the community and developing social skills within the wider community
* Developing independence skills in the community e.g. using money, looking for items in a supermarket, finding our way around new or different places
* visiting pet shops, river behind Tesco, parks to look for bugs
 | **TBC***Skills:** Going into the community and developing social skills within the wider community
* Developing independence skills in the community e.g. using money, looking for items in a supermarket, finding our way around new or different places

Going to markets to get food – comparing markets with supermarkets |
| **16M** | **Life Skills**Community linksSocial – appropriate behaviour in the communityLife skills – using money, reading signs, simple inferencing, problem solving, independence, developing confidence, practical social skills (e.g. knowing how to queue) |
| **Yr 12** | **New stories*** Developing natural conversation
* Talking about topical interests
* Learning about the wider world

Links with English – understanding culture and structure and layout | **Movie reviews*** Developing natural conversation
* Interests and friendships

Links with English – inference and symbolism in films | **Debate*** Developing natural conversation
* Disagreement
* Negotiating
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| **Yr 13** | **New stories*** Developing natural conversation
* Talking about topical interests
* Learning about the wider world

Links with English – understanding culture and structure and layout | **Movie reviews*** Developing natural conversation
* Interests and friendships

Links with English – inference and symbolism in films | **Debate*** Developing natural conversation
* Disagreement
* Negotiating
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