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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**KS3 |
| **7** | Focus**Social Engagement and communication (S&L)** | Focus**Understanding information****(R)** | Focus**Description (W)** | Focus**Creating a character (S&L/W)** | Focus**Inference and clues (Media)** | Focus**Social Engagement and communication (S&L/W)** |
|  | Theme/Context **Autumn**First uploads to CM for group in October. | Theme/Context **Mysteries**Bonfire Night and fireworks, New Year celebrations.  | Theme/Context **Adventures** The Man whose mother was a pirate Kidnapped/Treasure IslandThe Three Musketeers | Theme/Context **Space**Star Wars trilogyResearch in non-fiction | Theme/Context **Group project** (dependent on group) |
| **8** | Focus**Reading for expression and understanding (R)** | Focus**Telling a narrative in sequence (S&L/W)** | Focus**Non-Fiction – explaining a process (W)** | Focus**Fiction – understanding characters and relationships (S&L)** | Focus**Summaries and Description (W)** | Focus**Punctuation (W)** |
|  | Theme/Context**Gothic genre and** FrankensteinThe SignalmanSleepy HollowScooby Doo | Theme/Context**Ghost Stories**Creative writing | Theme/Context**Life cycles**The Natural WorldThe RainforestClimates | Theme/Context**Life cycles**A Bugs’ LifeInsectsCharlotte’s Web | Theme/Context**Fantasy Worlds**Design/Synopsis for a world in a book, comic or video game Myths and Legends: How to train your dragon (film) | Theme/Context**Sports and games**Instructionsdeveloping verb vocabulary |
| **9** | Focus**Understanding a text in context (R)** | Focus**Inference and clues (R)** | Focus**Personal details and information (W)** | Focus**Changing register (S&L)** | Focus**Presenting information (W)** | Focus**Non-Fiction – expressing opinions (W)** |
|  | Theme/Context**War**Private PeacefulWarhorseBoy in the Striped Pyjamas | Theme/Context**Me and my future**Personal details: name and address | Theme/Context**The World of Work** | Theme/Context**Crime and Punishment**Sherlock Holmes: The Speckled BandHistorical informationOliver Twist |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **10** | **Writing in character (W)** | **Finding evidence to support ideas (R)** | **Organising writing for a text (W)** |  **Understanding structure (Media)** | **Understanding writers, texts and context (R)** | **Drama – taking on a role (S&L)** |
|  | Theme/Context**Homelessness**Stone Cold | Theme/Context**Homelessness** | Theme/Context**The environment and the natural world/ /Jaws**Varied texts:Poetry (Heaney)News articlesProject on an endangered animalResearch skillsBlue PlanetEarthSpy in the Wild | Theme/Context**Writing across cultures**Poetry: John Agard/Benjamin Zephaniah/ Grace Nicols/ Imitiaz DharkerNovels: Refugee BoyThe BreadwinnerOf Mice and Men |
| **11** | **Novel Study (R)** | **Novel Study (R)** | **Persuasive writing (W)** | **Discussion and debate (S&L)** | **End of Year Assessments and Exams** | **Transition to Sixth Form** |
|  | Theme/Context**Modern Literature**GCSE MocksFaceMartin PigGone Hunger Games | Theme/Context**Issue and themes in Literature** | Theme/Context**Topical issues**SpeechesLettersFunctional Skills prepGCSE Mocks | Theme/Context**Advertising**Follow a design brief | Theme/Context**Revision or the completion of outstanding coursework** **Exams** | Theme/Context**Work Skills**Developing skills and habits for study in Yr12 or transition to college |
| **12** | **Understanding culture and analysing language in fiction** | **Structure and Layout (W)** | **Inference and symbolism (R)** | **Formal presentation (S&L)** | **End of Year Assessments and Exams** | **Independent Study** |
|  | Theme/Context**History and English Literature****Jekyll and Hyde** **Refugee Boy****Of Mice and Men** | Theme/Context**Magazines and The Web – creating own magazine** | Theme/Context**The Theatre**Plays:Shakespeare An Inspector Calls | Theme/Context**Advertisement - designing a product to present and sell**Interview skillsPresenting to peers professionallyS&L for the work place | Theme/Context**Revision or the completion of outstanding coursework** **GCSE Exams****Level 1 and 2 Exams** | Theme/Context**Personal Projects**Enhancing skills and habits for study in Yr13 or transition to college |

KS4 and 5