



# Stony Dean School

*Working to Inspire*

## **Stony Dean School Bulletin: 3<sup>rd</sup> February 2017**

Dear Parents,

It's hard to believe we are already approaching our Spring half term here at Stony Dean; we have had a very busy and successful start to 2017. As this will be the final bulletin before the half term holiday, I hope everyone has a restful break.

During the half term break may I ask you to ask your children (preferably 11-17) to fill out our survey on tackling crime in Buckinghamshire 2017-2020 at <https://www.research.net/r/saferbucks>. We have had 824 responses however only 4 were children aged 17 and below. We think it is important to capture the voice of our children to understand what crime they think the Community Safety Partnership should focus on in the next 3 years.

Additionally, please consider looking at the following link to a web page called Buckinghamshire Local Offer. Here you can find a wealth of information about what is available in Buckinghamshire for children and young people aged 0 to 25 with special educational needs and disabilities (SEND). <https://www.bucksfamilyinfo.org/kb5/buckinghamshire/fsd/localoffer.page>

Next half term we have the pleasure of Professor Rita Jordan returning to Stony Dean School to speak to us about Autism. She will be accompanied on this visit by Ros Blackburn; an adult with Autism who displays great courage in facing her fears and tackling life's challenges. This is a fantastic opportunity to learn from two people with first-hand experience and a wealth of knowledge in the field of Autism. If you are interested in attending this talk on Tuesday 28<sup>th</sup> February 2017, 3:45-5:45 at Stony Dean School, please email the school office at [office@stonydean.bucks.sch.uk](mailto:office@stonydean.bucks.sch.uk), alternatively you can call the school on 01494 762538.

Mr. Strain  
Head Teacher



**We're on Twitter!**

**Make sure you are following us (@StonyDean) for up-to-date school news and e-safety advice/tips and tricks.**



## Dates for your diary

	Open on the morning of:	Closes at end of afternoon of:
<b>SPRING TERM 2017</b>	Friday 6 January	Friday 10 February
	<b>HALF TERM 13 – 17 FEBRUARY</b>	
	Monday 20 February	Friday 31 March (2.00pm)

	Open on the morning of:	Closes at end of afternoon of:
<b>SUMMER TERM 2017</b>	Wednesday 19 April	Friday 26 May
	<b>HALF TERM 29 MAY – 2 JUNE</b>	
	Monday 5 June	Thursday 20 July (2.00pm)
	<i>School will be closed on Bank Holiday Monday 1 May 2017</i>	

<b>STAFF TRAINING DAYS 2016/2017 (School will be closed to pupils on these days)</b>	
1 September 2016	4 January 2017
2 September 2016	5 January 2017
	18 April 2017

## Safer Internet Week

The week of 6th February is Safer Internet Week. Children are embracing more technology and keeping them safe can sometimes be a challenge. Here are some top internet safety tips to make sure going online is a positive experience for you and your child.

1. Make sure there are parental locks on the Wi-Fi Router (See Router instructions)
2. Get them to teach you how the internet/social media works
3. Set up parental locks and filters for Computers, tablets and Games consoles
4. Make sure your child knows that they can talk to you about any issues or problems
5. Ensure that internet usage is discussed openly with your child, perhaps at the dinner table
6. Keep the computer in a family room - this means you can keep more control of what they do (i.e. Webcams)
7. Make sure your computer has up to date Antivirus / Antispyware – some malicious software can steal data or display inappropriate images on your computer.





## Messages from our staff

### Mathematics Department

It has been a busy couple of weeks for our learners – some have been undertaking mock exams, others have been completing actual exams and the rest have been working hard on their class work.

One of the things the maths department prides itself on is using something called the Concrete, Pictorial and Abstract (CPA) Model for teaching maths. This means that we always start with physical resources to introduce a new concept or activity. We build up understanding through the use of resources that can be used by all our pupils before then moving onto using pictures or images to support the development of the idea our pupils are learning. We then finally move onto the abstract form of maths, which is basically all our learners applying what they have learnt using a written format.

The photographs below are taken from a maths group who have started a data handling project this week and demonstrates this CPA model in action.



After a short discussion about the project, each learner is given a pack of smarties to sort out into groups of colours. They then produced a tally chart for each colour.



Next, each learner had to get some cubes in order to make a physical bar chart.





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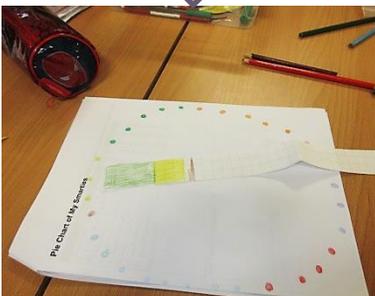
Once the cubes were collected, the making of the bar charts began.



Using the bars they made, this information was then transferred into a bar chart that was recorded in a written format.



After completing bar charts the group moved onto making pie charts. Having grouped the smarties into colours they formed a circle with them and then on the outer edge of their ring of smarties they coloured in small circles to complete their written pie chart.



The final stage of their pie chart is then made by colouring in a strip of paper that matches the amount of the smarties they have. Once this strip has been finished, the group will have each end glued together to make a 3-D ring as another way of making a pie chart.

Once all the graph work has been finished this group will explore fraction quantities of smarties and working out costs and change from buying packets of smarties.

This is just one example of how we build up mathematical concepts in lessons at Stony Dean throughout all classes, year groups and key stages.

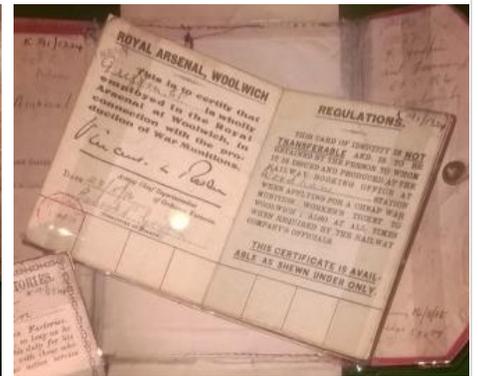


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## Imperial War Museum

Year 9 have been studying aspects of World War One, including what life was like in the trenches. At the museum they got to see at first hand the weapons, uniforms and equipment that were used in this period. The most popular exhibit was the mock-up of a trench, with a tank and bi-plane placed above it. Some were interested to learn that Arsenal football club has its origins in conflict, as the team were originally drawn from the works of the Royal Arsenal at Woolwich. Our students were extremely well behaved and were a pleasure to be with.



## School Gym



Since returning to school after Christmas, most pupils have accessed our schools gym as part of the Fitness unit in PE. Pupils have all been given an induction on how to use the equipment safely and correctly. This includes treadmills, rowing machines, cross trainers and exercise bikes. We are constantly looking for new equipment to update and enhance the gym, so if you have or know any good quality equipment just taking up space, please contact Mr Faulder to discuss if it could be used.



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**PGL Trip Fundraising**



The Stony Dean 6th formers have been fundraising for their upcoming PGL Residential trip. They have been bag packing at Tesco Aylesbury for the last 2 weeks and have raised over £750! We will continue with our fundraising efforts in March.



**Lego Appeal!!**



Calling out to all families who don't know what to do with all the Lego sets you have that your children no longer want to play with. The SALT team are looking for any Lego kits (or Duplo) – full sets of things to build- to use as part of Lego-Based Therapy. Thank you!





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## General Information

**To parents, carers and professionals**

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**Tuesday 28<sup>th</sup> February 2017, 3:45-5:45 at  
Stony Dean School**

Please contact the school to register your interest in attending:

Email: [office@stonydean.bucks.sch.uk](mailto:office@stonydean.bucks.sch.uk)

Telephone: 01494 762538



**tweet to woo**

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Follow the link below for the SEND Local Area Newsletter:

[https://search3.openobjects.com/mediamanager/buckinghamshire/fsd/docs/send\\_local\\_area\\_newsletter\\_jan-feb\\_2017.pdf](https://search3.openobjects.com/mediamanager/buckinghamshire/fsd/docs/send_local_area_newsletter_jan-feb_2017.pdf)



## SEND Local Area Newsletter

Issue 1

Jan 2017

Your local special educational needs and disability information bulletin

### Headline News

Welcome to your new look SEND newsletter. We have brought some subtle changes to this quarterly bulletin. In addition to a new look we have widened the scope to include all news relating to special educational needs and disabilities within the local area.

### Buckinghamshire's Local Offer to go under the spotlight

The Buckinghamshire Local Offer has been developed with lots of input from young people, parents, carers, professionals. We are always trying to make it better. This month, council officers and FACT Bucks will be taking part in a peer review to get another Authority's opinion on our Local Offer. We have been paired up with Hampshire for this piece of work.

We will all be looking at a set of questions that measure how well the Hampshire Local Offer meets the criteria set out in the Code of Practice, and they will do the same for Buckinghamshire. All the feedback will be shared in early February and we think this will be a great way to identify where we can make even more improvements to our Local Offer.



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