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| The DFE / Ofsted definition of British values | Content of the Work Related Learning that addresses a value |
| * democracy
 | Democracy is a very important value in WRL and all pupils have the opportunity to have their voices heard in lessons and activities. In context, pupils will learn about how democracy takes place within team work situations through practical examples and studying employee contexts, then during work placements. |
| * the rule of law
 | The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced in sessions. • School code of conduct• PEBLES/ICE reward system• Code of conduct for lessonsIn context, pupils learn about the world of work, which includes employer and employee responsibilities and the law. Students learn about the importance of rules and regulations (eg H+S) within the workplace, and discuss rules to be followed during practical sessions and activities. |
| * individual liberty and mutual respect
 | Individual’s liberty, choices and respect for those choices is of great importance throughout the school, with discussion encouraged at all times to aid students’ understanding.In context, learning to make informed choices regarding actions that may bear relevance to the students’ futures plays an important part of lesson time. Pupils learn about the various communities they are part of and actively contribute accordingly, whether this be helping to maintain the site of the school community, volunteering within the local community, or being a team member within a work community. Students learn about the need to contribute to society as a whole in various ways including the importance of the tax system in order for all individuals to maintain their freedom and liberty. |
| * tolerance of those with different faiths, beliefs and needs
 | Tolerance of others is actively promoted and supported throughout the school,In context, students learn to include everyone during activities, and any issues regarding differences are dealt with and discussed when they arise. This is further covered as pupils learn about employer’s responsibilities, so when they begin to enter workplaces they are aware of theirs and other’s rights and what to do if they believe such rights are not respected.  |