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| The DFE / Ofsted definition of British values | Content of the Science Curriculum that addresses a value |
| * democracy | Through debate and group work, equal opportunity given for participation and feedback at all times. Choice of output activities used at certain times.  Peer-assessment/class assessment. |
| * the rule of law | School rules and policies followed, PEBLES reward system used consistently. Code of conduct.  Health and safety in Lab setting continuously enforced and explained.  Legal and ethical issues addressed throughout curriculum, for example illegal drugs and genetic modification.  Laws linked with drugs, smoking, alcohol, stopping distances (speeding). |
| * individual liberty and mutual respect | Every pupil encouraged to express their own opinions relevant to subject being studied, and to listen to others’ during group work and presentations.  Pupils may reach different opinions regarding topic discussed, but are taught to accept and respect other viewpoints. Mutual respect of viewpoints and beliefs.  Group work, individual work, peer assessment.  Awareness of rights and responsibilities. |
| * tolerance of those with different faiths and beliefs | Acceptance that other cultural backgrounds may lead to opinions about issues covered in science is understood and discussed in context, for example when learning about contraception and evolution and the Big Bang.  Respect shown during discussion sessions and when delivering their own opinions and listening to others. |