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| The DFE / Ofsted definition of British values | Content of the Humanities Curriculum that addresses a value |
| * democracy | Year 8 – British Empire unit – one of the positive effects that is cited is the exporting of democracy around the world.  Year 10 unit – Persecution of People (focus = The Holocaust) – references to a totalitarian regime and the lack of rights that it possess compared to a liberal democracy such as the UK.  Year 11 unit – Protest and People (focus = Martin Luther King Jr) – shows what peaceful protest in a democracy can achieve. |
| * the rule of law | Year 7 – Medieval unit contains lessons on Magna Carta (more able only)  Year 8 unit on the Industrial Revolution – laws brought in to reform working conditions of children and adults in the nineteenth century.  Year 9 unit ‘Crime and Punishment’ – how/why the consequences of breaking the law have changed since Tudor times.  Year 11 unit – Protest and People (focus = Martin Luther King Jr) – shows why MLK favoured peaceful protest that obeyed certain laws whilst defying others. |
| * individual liberty and mutual respect | Year 8 – British Empire unit – one of the negative effects that is cited is Atlantic slave trade and a positive effect = abolition of slavery  Year 10 unit – Persecution of People (focus = The Holocaust)  Year 11 unit – Protest and People (focus = Martin Luther King Jr) |
| * tolerance of those with different faiths and beliefs | Year 8 – British Empire unit – one of the negative effects would be the lack tolerance that was shown by the British rulers towards aspects of the cultures of the people that were conquered.  Year 10 unit – Persecution of People (focus = The Holocaust) – what can occurs without the presence of such values |