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| The DFE / Ofsted definition of British values | Content of the Humanities Curriculum that addresses a value |
| * democracy
 | Year 8 – British Empire unit – one of the positive effects that is cited is the exporting of democracy around the world.Year 10 unit – Persecution of People (focus = The Holocaust) – references to a totalitarian regime and the lack of rights that it possess compared to a liberal democracy such as the UK.Year 11 unit – Protest and People (focus = Martin Luther King Jr) – shows what peaceful protest in a democracy can achieve. |
| * the rule of law
 | Year 7 – Medieval unit contains lessons on Magna Carta (more able only)Year 8 unit on the Industrial Revolution – laws brought in to reform working conditions of children and adults in the nineteenth century. Year 9 unit ‘Crime and Punishment’ – how/why the consequences of breaking the law have changed since Tudor times.Year 11 unit – Protest and People (focus = Martin Luther King Jr) – shows why MLK favoured peaceful protest that obeyed certain laws whilst defying others. |
| * individual liberty and mutual respect
 | Year 8 – British Empire unit – one of the negative effects that is cited is Atlantic slave trade and a positive effect = abolition of slavery Year 10 unit – Persecution of People (focus = The Holocaust)Year 11 unit – Protest and People (focus = Martin Luther King Jr) |
| * tolerance of those with different faiths and beliefs
 | Year 8 – British Empire unit – one of the negative effects would be the lack tolerance that was shown by the British rulers towards aspects of the cultures of the people that were conquered.Year 10 unit – Persecution of People (focus = The Holocaust) – what can occurs without the presence of such values |