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| The DFE / Ofsted definition of British values | Content of the Design Technology Curriculum that addresses a value |
| * democracy | Students can share their ideas in the design stage of their projects. Students are encouraged to take responsibility for their own behaviour. Students are also enabled to work more independently using colour coded success criteria’s in each lesson. |
| * the rule of law | * School code of conduct * PEBLES/ICE Points reward system * Code of conduct for lessons |
| * individual liberty and mutual respect | * Generating ideas and sharing with group/class * Peer assessment * Testing their ideas through building models and producing a final product for each project topic |
| * tolerance of those with different faiths and beliefs | * Research Questionnaires/ surveys which explore people’s opinions/ views and impact on their lives when designing. * Exploring foods from around the world, culture and religious influences, impact and awareness. |