|  |  |
| --- | --- |
| The DFE / Ofsted definition of British values | Content of the Design & Technology Curriculum that addresses a value |
| * democracy
 | Introduce more opportunity for presentation of ideas and skills. Allow students to co-operate in lessons and participate in the sharing of ideas ensuring that ideas are allowed to flourish with mutual consent.  |
| * the rule of law
 | Students are shown the school code of conduct and are made aware there are rules on how to act within any classroom. Especially within the Design & Technology classroom students are constantly reminded of Health & Safety rules through refresher activities and also various signs placed around the room. Students are rewarded for their behaviour through a PEBLES scheme at the school which supplies an incentive for students to follow said rules. |
| * individual liberty and mutual respect
 | The opportunities for students to develop their self-esteem and self-confidence are richly embedded in the open ended projects given to students at all key stages. The projects allow students to discover themselves through encouraging creative and innovative solutions to design and make problems. Also once the project has been completed they get the opportunity to peer assess their peers works which must be constructive therefore creating an environment of mutual respect among students. Students are taught the social skills around behaviour self-regulation to ensure collective responsibility for a safe and efficient working environment. They are taught to challenge each other’s behaviour or practices if they fall short of the collective expectations of the group.  |
| * tolerance of those with different faiths and beliefs
 | Research Questionnaires/ surveys which explore people’s opinions/ views and impact on their lives when designing. |