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| **The DFE / Ofsted definition of British values** | **Content of the Mathematics Curriculum that addresses a value** |
| * democracy | Each term, all year groups cover number and algebra, geometry, measures and data handling in mathematics.  In lessons, students are expected to listen to each other’s mathematical reasoning and discuss it with respect.  Peer/group assessment.  Where appropriate, data handling can be used to support the concepts of voting and majority rule.  MSfL: money planning explores issues surrounding loans, debt, giving to charity, freedom of choice to spend money |
| * the rule of law | Each term, all year groups cover number and algebra, geometry, measures and data handling in mathematics.  Through practical work, students are taught the principles and laws of mathematics. By following these laws and rules with understanding, students are able to successfully solve maths problems. The principle  of following rules and laws can be transferred into everyday life.  School rules and policies followed, PEBLEs and ICE reward system used consistently. |
| * individual liberty and mutual respect | Each term, all year groups cover number and algebra, geometry, measures and data handling in mathematics.  The Mathematics Department promotes the idea that everyone can do mathematics. The learning of mathematics is about how individual’s learn and that we all learn in different ways and how each of us learn is to be respected. Everyone is encouraged to express their own opinions regarding maths and be able to justify their thinking.  MSfL: money planning explores issues surrounding loans, debt, giving to charity, freedom of choice to spend money. |
| * tolerance of those with different faiths and beliefs | Each term, all year groups cover number and algebra, geometry, measures and data handling in mathematics.  Students are taught that mathematics is a universal language and when appropriate, we explore the history and origins of mathematics to appreciate the contributions that many cultures have made to mathematics today. |