

Specialist Provision and Nurture Group (NG3) Curriculum Overview (2 PAGES)

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Communication, Language and Literacy	<p>Focus: Charlotte’s Web</p> <ul style="list-style-type: none"> • Language & narrative skills • Characters • Family & Friends • Pets 	<p>Focus: Aesops Fables</p> <ul style="list-style-type: none"> • Language & narrative skills • Friendships • Sequencing • Wild animals 	<p>Focus: The Honey Hunters</p> <ul style="list-style-type: none"> • Language & narrative skills • Stories and Rhymes from other cultures • Insects & plants: bees & honey
	<p>The following skills will be developed and practised in all sessions</p> <ul style="list-style-type: none"> • Fine, gross and oro-motor skills • Phonological awareness, rhythm and rhyme • Pre-reading and Decoding skills • Reading with symbol; a route to literacy • Reading and listening to stories and rhymes enhanced by multi-sensory experiences • Listening to, initiating and using language through signing, symbol and PECS • Role play • Pre and early writing skills 		
Social Use of Language Programme	Questions: Who?/ Where?/ Interactive Stories	Emotions Expressing feelings	Bullying When to say “no”.
Problem solving, Reasoning and Numeracy	<p>Concepts and knowledge will be taught and reinforced through real life, practical and kinaesthetic activities. Narrative, rhyme, song and movement will be used to enhance the activities to develop an awareness and understanding of:</p> <ul style="list-style-type: none"> • Number: one-to one correspondence in a range of contexts and exploring properties of numbers • Comparatives: “more than” and “less than” etc • The concepts of time, money and measurement • Mathematical language: everyday language for properties and positions, describing shapes • 		
ICT	Changing Environments	Communicating	Finding Information

Knowledge and Understanding of the World:Science	Materials and their properties: Changing materials Separating materials	Physical processes: The earth and beyond	Life processes & living things Plants Keeping healthy
Knowledge and Understanding of the World: Humanities	Developing a concept of time: The Seasons	Exploring the local area (1) : The local environment	Exploring the local area (2): Local history
PSHCEE	About Me (1), Relationships: friendships (1), Rights Respecting Schools Award	Relationships: family (2), Environment (1) Bullying Rights Respecting Schools Award	Health (1) Health: exercise, diet, hygiene, puberty. (2)Citizenship, Rights Respecting Schools Award
Life skills: Design & Technology/ Food Technology / Outdoor Learning	Focus 1: India Focus 2: The Arctic	Focus 1: China Focus 2: The United Kingdom	Focus 1: America Focus 2: The work of Oxfam
	Activities will encourage exploration, observation, problem-solving, prediction, critical thinking & decision making. The following skills will be developed and practised : Motor planning & co-ordination Following a schedule / following instructions Sequencing Designing & creating structures Handling & preparing food & following recipes Using the senses to investigate different foods & flavours Using tools & techniques safely, correctly and competently (including joining, measuring cutting & finishing techniques) Sharing & responding to others' ideas		
Art	Working with clay: Clay castle	Printing	Aboriginal art
Music	Musical categories	Responding to music: movement drawing	Seaside soundscape
PE & Games	Basic skills; kicking, throwing etc	Basic skills; kicking, throwing etc...	Basic skills; kicking, throwing etc...

	Hand eye coordination games Boccia, Kurling, Handball & Basketball Swimming	Hand eye coordination games Volleyball & Tag-rugby Fitness, Exercise to music, Swimming	Hand eye coordination games Athletics; running, jumping & throwing Rounders Swimming
Enrichment Language & Communication Rights Respecting Schools Community Great Outdoors Music and the Arts	Creative activities inspired by “Charlotte’s Web”.	Creative activities inspired by “Aesops Fables”.	Creative activities inspired by “The Honey Hunters”.