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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**  KS3 |
| **7** | Focus  **Social Engagement and communication (S&L)** | Focus  **Understanding information**  **(R)** | Focus  **Description (W)** | Focus  **Creating a character (S&L/W)** | Focus  **Inference and clues (R)** | Focus  **Social Engagement and communication (S&L/W)** |
|  | Theme/Context  **Autumn**  **New students settle in and build social skills.** | Theme/Context  **Mysteries**  Bonfire Night and fireworks, New Year celebrations. | Theme/Context  **Adventures**  The Man whose mother was a pirate  Kidnapped/Treasure Island | Theme/Context  **Adventures**  Myths and Legends: How to train your dragon (film) | Theme/Context  **Space** | Theme/Context  **Group project**  (dependent on group) |
| **8** | Focus  **Reading for expression and understanding (R)** | Focus  **Telling a narrative in sequence (S&L/W)** | Focus  **Non-Fiction – explaining a process (W)** | Focus  **Non-Fiction – presenting information to a group (S&L)** | Focus  **Summaries and Description (W)** | Focus  **Punctuation (W)** |
|  | Theme/Context  **Gothic genre and**  Frankenstein  The Signalman  Sleepy Hollow  Scooby Doo | Theme/Context  **Ghost Stories**  Creative writing | Theme/Context  **Life cycles**  A Bugs’ Life  Insects  Charlotte’s Web | Theme/Context  **Life cycles**  The Natural World  The Rainforest  Climates | Theme/Context  **Fantasy Worlds**  Design/Synopsis for a world in a book, comic or video game | Theme/Context  **Sports and games**  Instructions  developing verb vocabulary |
| **9** | Focus  **Understanding a text in context (R)** | Focus  **Inference and clues (R)** | Focus  **Personal details and information (W)** | Focus  **Changing register (S&L)** | Focus  **Presenting information (W)** | Focus  **Non-Fiction – expressing opinions (W)** |
|  | Theme/Context  **War**  Private Peaceful  Warhorse | Theme/Context  **War** | Theme/Context  **Me and my future**  Personal details: name and address | Theme/Context  **The World of Work** | Theme/Context  **Crime and Punishment** | Theme/Context  **Group Project**  Design a school |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **10** | **Writing in character (W)** | **Finding evidence to support ideas (R)** | **Organising writing for a text (W)** | **Presenting to a group (S&L)** | **Understanding writers, texts and context (R)** | **Drama – taking on a role (S&L)** |
|  | Theme/Context  **Homelessness**  Stone Cold | Theme/Context  **Homelessness**  **Functional Skills**  **Entry/Level 1**  **Set 1 assessment** | Theme/Context  **The environment and the natural world**  Varied texts:  Poetry (Heaney)  News articles  Project on an endangered animal  Research skills | Theme/Context  **Predators/Jaws**  **Functional Skills**  **Entry/Level 1**  **Set 2 assessment** | Theme/Context  **Writing across cultures**  Poetry: John Agard/Bejamin Zephaniah/ Grace Nicols/ Imitiaz Dharker  Novels:  Refugee Boy  The Breadwinner | Theme/Context  **Extraordinary and Ordinary lives**  KS4  **Functional Skills**  **Entry/Level 1**  **Set 3 assessment** |
| **11** | **Persuasive writing (W)** | **Discussion and debate (S&L)** | **Novel Study (R)** | **Novel Study (R)** | **End of Year Assessments and Exams** | **Transition to Sixth Form** |
|  | Theme/Context  **Topical issues** | Theme/Context  **Functional Skills**  **Entry/Level 1**  **Set 1 assessment** | Theme/Context  **Modern Literature**  **CGSE Mocks**  **Face**  **Of Mice and Men**  **Martin Pig**  **Gone**  **Hunger Games** | Theme/Context  **Issue and themes in Literature**  **Functional Skills**  **Entry/Level 1**  **Set 2 assessment** | Theme/Context  **Revision or the completion of outstanding coursework**  **Functional Skills**  **Entry/Level 1**  **Set 3 assessment** | Theme/Context  **Work Skills**  Developing skills and habits for study in Yr12 or transition to college |

KS5

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **12** | **Understanding culture** | **Structure and Layout (W)** | **Inference and symbolism (R)** | **Structure and Layout (W)** | **End of Year Assessments and Exams** | **Independent Study** |
|  | Theme/Context  **History and English Literature** | Theme/Context  **Magazines and The Web**  **Functional Skills**  **Entry/Level 1**  **Set 1 assessment** | Theme/Context  **The Theatre**  **GCSE Mocks** | Theme/Context  **Correspondence**  **Functional Skills**  **Entry/Level 1**  **Set 2 assessment** | Theme/Context  **Revision or the completion of outstanding coursework**  **GCSE Exams** | Theme/Context  **Personal Projects**  **Functional Skills**  **Entry/Level 1**  **Set 3 assessment** |
| **13** | **Understanding culture** | **Structure and Layout (W)** | **Inference and symbolism (R)** | **Structure and Layout (W)** | **End of Year Assessments and Exams** | **Independent Study** |
|  | Theme/Context  **Shakespeare** | Theme/Context  **Functional Skills**  **Entry/Level 1**  **Set 1 assessment** | Theme/Context  **20th century novels** | Theme/Context  **Functional Skills**  **Entry/Level 1**  **Set 2 assessment** | Theme/Context  **Revision or the completion of outstanding coursework**  **GCSE Exams**  **Functional Skills**  **Entry/Level 1**  **Set 3 assessment** | Theme/Context  **Personal Projects** |