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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**KS3 |
| **7** | Focus**Social Engagement and communication (S&L)** | Focus**Understanding information****(R)** | Focus**Description (W)** | Focus**Creating a character (S&L/W)** | Focus**Inference and clues (R)** | Focus**Social Engagement and communication (S&L/W)** |
|  | Theme/Context **Autumn****New students settle in and build social skills.** | Theme/Context **Mysteries**Bonfire Night and fireworks, New Year celebrations.  | Theme/Context **Adventures** The Man whose mother was a pirate Kidnapped/Treasure Island | Theme/Context **Adventures**Myths and Legends: How to train your dragon (film) | Theme/Context **Space** | Theme/Context **Group project** (dependent on group) |
| **8** | Focus**Reading for expression and understanding (R)** | Focus**Telling a narrative in sequence (S&L/W)** | Focus**Non-Fiction – explaining a process (W)** | Focus**Non-Fiction – presenting information to a group (S&L)** | Focus**Summaries and Description (W)** | Focus**Punctuation (W)** |
|  | Theme/Context**Gothic genre and** FrankensteinThe SignalmanSleepy HollowScooby Doo | Theme/Context**Ghost Stories**Creative writing | Theme/Context**Life cycles**A Bugs’ LifeInsectsCharlotte’s Web | Theme/Context**Life cycles**The Natural WorldThe RainforestClimates | Theme/Context**Fantasy Worlds**Design/Synopsis for a world in a book, comic or video game | Theme/Context**Sports and games**Instructionsdeveloping verb vocabulary |
| **9** | Focus**Understanding a text in context (R)** | Focus**Inference and clues (R)** | Focus**Personal details and information (W)** | Focus**Changing register (S&L)** | Focus**Presenting information (W)** | Focus**Non-Fiction – expressing opinions (W)** |
|  | Theme/Context**War**Private PeacefulWarhorse | Theme/Context**War** | Theme/Context**Me and my future**Personal details: name and address | Theme/Context**The World of Work** | Theme/Context**Crime and Punishment** | Theme/Context**Group Project**Design a school |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **10** | **Writing in character (W)** | **Finding evidence to support ideas (R)** | **Organising writing for a text (W)** |  **Presenting to a group (S&L)** | **Understanding writers, texts and context (R)** | **Drama – taking on a role (S&L)** |
|  | Theme/Context**Homelessness**Stone Cold | Theme/Context**Homelessness****Functional Skills****Entry/Level 1****Set 1 assessment**  | Theme/Context**The environment and the natural world**Varied texts:Poetry (Heaney) News articlesProject on an endangered animalResearch skills | Theme/Context**Predators/Jaws****Functional Skills****Entry/Level 1** **Set 2 assessment** | Theme/Context**Writing across cultures**Poetry: John Agard/Bejamin Zephaniah/ Grace Nicols/ Imitiaz DharkerNovels: Refugee BoyThe Breadwinner | Theme/Context**Extraordinary and Ordinary lives**KS4**Functional Skills****Entry/Level 1****Set 3 assessment** |
| **11** | **Persuasive writing (W)** | **Discussion and debate (S&L)** | **Novel Study (R)** | **Novel Study (R)** | **End of Year Assessments and Exams** | **Transition to Sixth Form** |
|  | Theme/Context**Topical issues** | Theme/Context**Functional Skills****Entry/Level 1** **Set 1 assessment**  | Theme/Context**Modern Literature****CGSE Mocks****Face****Of Mice and Men****Martin Pig****Gone** **Hunger Games** | Theme/Context**Issue and themes in Literature****Functional Skills****Entry/Level 1** **Set 2 assessment** | Theme/Context**Revision or the completion of outstanding coursework** **Functional Skills****Entry/Level 1****Set 3 assessment** | Theme/Context**Work Skills**Developing skills and habits for study in Yr12 or transition to college |

KS5

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **12** | **Understanding culture** | **Structure and Layout (W)** | **Inference and symbolism (R)** | **Structure and Layout (W)** | **End of Year Assessments and Exams** | **Independent Study** |
|  | Theme/Context**History and English Literature** | Theme/Context**Magazines and The Web** **Functional Skills****Entry/Level 1** **Set 1 assessment**  | Theme/Context**The Theatre****GCSE Mocks** | Theme/Context**Correspondence****Functional Skills****Entry/Level 1** **Set 2 assessment** | Theme/Context**Revision or the completion of outstanding coursework** **GCSE Exams** | Theme/Context**Personal Projects****Functional Skills****Entry/Level 1****Set 3 assessment** |
| **13** | **Understanding culture** | **Structure and Layout (W)** | **Inference and symbolism (R)** | **Structure and Layout (W)** | **End of Year Assessments and Exams** | **Independent Study** |
|  | Theme/Context**Shakespeare** | Theme/Context**Functional Skills****Entry/Level 1** **Set 1 assessment**  | Theme/Context**20th century novels** | Theme/Context**Functional Skills****Entry/Level 1** **Set 2 assessment** | Theme/Context**Revision or the completion of outstanding coursework** **GCSE Exams****Functional Skills****Entry/Level 1****Set 3 assessment** | Theme/Context**Personal Projects** |